![Knowsley Council logo]

Person specification			
Post title	IT Developer	**Grade**	G
Service Area	IT Service	**Section/team**	IT Exploitation

Shortlisting Number	Criteria	Essential\Desirable	Method of assessment
Skills, knowledge, experience			
S1	Ability to embrace the values of KMBC		I
S2	Some experience of involvement in the delivery of IT Technical Support with the ability to produce accurate work on time, in budget and to user satisfaction.		A/I
S3	Experience of working as part of a team in the successful delivery of IT infrastructure projects.		A/I
S4	Evidence of understanding and experience of working with technologies within the required area for the post: **PRIMARY EXPERIENCE REQUIRED FOR THIS VACANCY:** Applications Development: Application development e.g. Visual Studio or Eclipse, source control e.g. Team Foundation Server, rapid application development e.g. Mendix Modeller, business intelligence e.g. Qlik or Power BI and relational database platforms e.g. Oracle, SQL Server Other experience / technologies used within the IT Service Applications Support: Administration and support of third party corporate and or line of business application systems - examples include: Oracle Financials, iWorld, SharePoint, Aspect ACD, Pitney Bowes Map Info GIS, Anite EDM, IDOX Regulatory System, Zellis Resource Link HR & Payroll, Liquid Logic LAS & Controcc, Liquid Logic ICS, Liquid Logic EYES IT Infrastructure: server build & management, virtual server technology, storage area network technology and management tools, IT infrastructure management tools, MS Exchange application and infrastructure administration,		A/I/T

January 2021

	MS SharePoint Portal infrastructure administration, Microsoft 365, voice communications, TCP/IP networking. IT Security: Configuration of email and internet gateways, Firewalls and ISA rules configuration and fault finding, Internet publishing of web applications, Anti-Virus solutions, Active Directory, Microsoft SCCM, patch deployment, vulnerability scanning, vulnerability remediation, PC build and management, Monitoring solutions, PC operating systems, TCP/IP, DNS, MDM configuration.		
S5	Ability to think creatively using researched information to inform future IT service delivery.		A/I/T
S6	Ability to assist in the analysis of problems, make quick decisions to restore service.		A/I/T
S7	Ability to work and communicate with customers to resolve operational issues.		A/I
S8	Able to manage own time.		A/I/T
S9	Ability to prioritise and work to tight timescales.		A/I/T
Personal attributes and circumstances			
P1	Integrity - ability to be open and honest, to maintain high standards of personal behaviour and display strong moral principles		I, AC, P
P2	Accountability - willingness to take personal responsibility for your actions and decisions, and to understand the consequences of your behaviour		I, AC, P
P3	A demonstrable willingness to share information and work with other people.		I, AC, P
P4	Respect - a strong desire to treat people with care and dignity, observing the rights of other people, and helping and supporting others where you can		I, AC, P
Communication			
C1	A demonstrable willingness to share information and work with other people, including the ability to listen, communicate with and understand others, taking account of other people's points of view.		
Qualifications			
Q1	Evidence of continuous professional development		A, C

January 2021

Q2	Sound education background or work experience in this field		A, C
Health and safety			
H1	Ability to use equipment as instructed and trained Ability to inform management of any health and safety issues which could place individuals in danger		

A = Application form   **C** = Certificate   **E** = Exercise   **I** = Interview   **P** = Presentation   **AC** = Assessment Centre   **T** = Test

Date	Approved by authorised manager	Designation

Where the post involves working with children, in addition to a candidate's ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children, including:
- **Motivation to work with children and young people**
- **Ability to form and maintain appropriate relationships and personal boundaries with children and young people**
- **Emotional resilience in working with challenging behaviours**
- **Attitudes to use of authority and maintaining discipline**

We have a positive attitude to the employment of disabled people and guarantee an interview to those who meet **all** the necessary criteria of the person specification.

January 2021