

Person specification			
Post title	Pest Control Technician	Grade	E – SCP 7-11
Service Area	Communities & Neighbourhoods	Section/team	Pest Control - Streetscene

Shortlisting Number	Criteria	Essential\Desirable	Method of assessment
Skills, know	ledge, experience		
S1	Experience of implementing statutory regulations in relation to Pest Control including; The Environmental Protection Act 1990, Prevention of Damage by Pests Act 1949, The Protection of Animals (Amendment) Act 1927 and The Poisons Act 1972	Essential	A,I
S2	An in-depth understanding of pest species common in an urban environment and appropriate pest control treatments	Essential	A, I
S3	Practical and theoretical knowledge and experience of pest control species, methods of treatment, materials, and regulations	Essential	A, I
S4	Ability to plan, organise and prioritise workloads to satisfy performance targets and contractual commitments	Essential	A, I
S5	Effective verbal communication skills (including sensitivity and tact), written, numerical and IT skills	Essential	A, I
S6	Ability to work as part of a team or independently when required working within recognised procedures, which leave some room for initiative;	Essential	A, I
S7	Ability to support the service's approach to income generation and commercial growth through effective delivery of contracts and identification of new income opportunities.	Desirable	A, I
S8	Job involves responding independently to unexpected problems and situations; postholder will generally have access to a manager for advice and guidance on unusual or difficult problems.	Essential	A, I

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S9	Advisory and guidance skills required when working with households and businesses to resolve and provide advice on remedial works to avoid pest	Essential	A,I
	problems.		
Persona	I attributes and circumstances		
P1	Integrity - ability to be open and honest, to maintain high standards of	Essential	I
D 0	personal behaviour and display strong moral principles		
P2	Accountability - willingness to take personal responsibility for your actions and decisions, and to understand the consequences of your behaviour	Essential	I
P3	A demonstrable willingness to share information and work with other people.	Essential	1
P4	Respect - a strong desire to treat people with care and dignity, observing the	Essential	<u> </u>
	rights of other people, and helping and supporting others where you can	Essertial	'
P5	Full Clean Driving Licence	Essential	Α
P6	Ability to work outside of normal working hours e.g. evening and weekend	Desirable	A, I
	working		
P7	Ability to carry out all physical aspects of the duties related to the post	Essential	А
	including the ability to drive, carry and use spraying equipment, working at		
	heights and in confined spaces.		
P8	Role requires the post holder to walk / stand for a proportion of the time, with	Essential	A, I
	regular requirements for physical effort when carrying out treatments and		
	setting traps.		
Qualifica	ations		
Q1	A relevant pest control qualification i.e., RSPH/BPCA (level 2) award in pest	Desirable	A, I
	management		
Q2	Manual Handling	Desirable	A, I
Health a	nd safety		
H1	Ability to use equipment as instructed and trained; with demand for precision	Desirable	A, I
	required when using hand tools and equipment to carry out works.		

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H2	Ability to inform management of any health and safety issues which could	Desirable	A, I
	place individuals in danger		
H3	Practical knowledge of the Control of Pesticides Regulations 1986	Desirable	A, I
H4	Ability to regularly work indoors and outdoors, therefore, exposed to the	Desirable	A, I
	weather and other environmental conditions.		

A = Application form C = Certificate E = Exercise I = Interview P = Presentation AC = Assessment Centre T = Test

Date	Approved by authorised manager	Designation

Where the post involves working with children, in addition to a candidate's ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children, including:

- Motivation to work with children and young people
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people
- Emotional resilience in working with challenging behaviours
- Attitudes to use of authority and maintaining discipline

We have a positive attitude to the employment of disabled people and guarantee an interview to those who meet **all** the necessary criteria of the person specification.

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