|  |  |  |
| --- | --- | --- |
| **Attributes** | **E-Essential**  **D -Desirable** | **Evidence**   1. **Application**   **0- Observation task**  **I - Interview** |
| **Qualifications** |  |  |
| Full and relevant Teaching Assistant qualification Level 3 | D | A |
| HTLA qualification or equivalent e.g. A levels | D | A |
| Degree qualification | D | A |
| Experience of teaching and supporting children, age 7-11 | E | A |
| Experience of working within a Designated SEND Unit | D | A |
| SEN training | D | A |
|  |  |  |
| **Professional knowledge** |  |  |
| Excellent KS2 practitioner with a thorough understanding of the National Curriculum and a commitment to the highest standards of care, teaching and learning | D | A/O/I |
| A clear understanding of how young children learn and the ability to plan for effective and high quality teaching and learning | E | A/O/I |
| An understanding of the principles and practice of observation, assessment and planning and how these can maximise children’s progress | E | A/O/I |
| Knowledge of how to implement safeguarding policies and procedures | E | A/I |
| Knowledge of the SEND Code of Practice | D | A/I |
| An understanding of the journey SEND parents can go on | D | A/I |
|  |  |  |
| **Professional Skills** |  |  |
| To demonstrate the skills of excellent teaching | E | A/O/I |
| Use first hand experiences to interest and engage children | E | A/O/I |
| Provide appropriate levels of support | E | A/O/I |
| Use assessment information effectively to plan next steps | E | A/O/I |
| To be able to manage behaviour effectively using a range of strategies | E | A/O/I |
| Demonstrate excellent IT skills | D | A/O/I |
|  |  |  |
| **Personal Characteristics** |  |  |
| Values and respects children’s views | E | A/O/I |
| Reliable with great integrity | E | A/O/I |
| Well organised, enthusiastic, energetic and flexible | E | A/O/I |
| Resilient, able to work under pressure | E | A/O/I |
| Approachable with excellent interpersonal skills | E | A/O/I |