

| Person specification | | | | | |
|----------------------|------------------------|--------------|---------------------|--|--|
| Post title | Social worker | Grade | Pay Band L | | |
| Service | Children's social care | Section/team | Young People's Team | | |

* * * This post is exempt from the provisions of the Rehabilitation of Offenders Act – applicants must disclose all criminal convictions including those which are 'spent', in addition to any cautions and bindover orders received in the last 12 months * * *

| Shortlisting | Criteria | Essential/ | Method of |
|--------------|--|------------|------------|
| Number | | Desirable | Assessment |
| | Skills, knowledge, experience | | |
| S1 | Ability to illustrate understanding of general social work principles and knowledge, the role and function of a social worker in the field of child care specifically in the field of fostering. | | A/I |
| S2 | To have a robust understanding of current child care legislation and its application to working practices particularly in respect of working with unaccompanied minors including age assessments and the immigration process | | A/I |
| S3 | Be able to apply 1 and 2 into effective working practice | Essential | A/I |
| S4 | Ability to see/use advice and supervision appropriately | | I |
| S5 | To have an understanding of the role of other agencies | | A/I |
| S6 | Be able to effectively communicate with other agencies and service users and be able to work in collaboration with each other | | A/I |
| S7 | Have the ability to manage time/self efficiently and effectively | Essential | A/I |
| S8 | Ability to write concise reports and maintain appropriate social work records | Essential | A/I/E |
| | Personal attributes and circumstances | | |
| P1 | Integrity - ability to be open and honest, to maintain high standards of personal behaviour and display strong moral principles | Essential | I |
| P2 | Accountability - willingness to take personal responsibility for your actions and decisions, | Essential | I |









| | and to understand the consequences of your behaviour | | |
|----|--|-----------|-------------|
| P3 | Respect - a strong desire to treat people with care and dignity, observing the rights of | | I |
| | other people, and helping and supporting others where you can | | |
| P4 | Demonstrate an ability to communicate in an open and honest manner Essential I | | 1 |
| P5 | Demonstrate a commitment to improving services Essential I | | Į. |
| P6 | Demonstrate a commitment to continuous learning and development Essential I | | I |
| P7 | Demonstrate a commitment to working as part of a team in a flexible and responsible | Essential | I |
| | manner | | |
| | Communication | | |
| C1 | A demonstrable willingness to share information and work with other people, including | Essential | I |
| | the ability to listen, communicate with and understand others, taking account of other | | |
| | people's points of view. | | |
| | Qualifications | | |
| Q1 | CQSW/DipSW/CSS | Essential | Certificate |
| Q2 | Registration with Social Work England | Essential | Certificate |
| | Health and safety | | |
| H1 | Ability to use equipment as instructed and trained | Essential | I |
| | Ability to inform management of any health and safety issues which could place | | |
| | individuals in danger | | |
| | | | |

*Method of assessment (*M.O.A)

 $\bf A$ = Application form $\bf C$ = Certificate $\bf E$ = Exercise $\bf I$ = Interview $\bf P$ = Presentation $\bf AC$ = Assessment Centre $\bf T$ = Test

| Date | Approved by authorised manager | Designation |
|--------|--------------------------------|-----------------|
| 4-8-23 | Anne Marie Lucas | Service Manager |









Where the post involves working with children, in addition to a candidate's ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children, including:

- Motivation to work with children and young people
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people
- Emotional resilience in working with challenging behaviours
- Attitudes to use of authority and maintaining discipline



We have a positive attitude to the employment of disabled people and guarantee an interview to those who meet **all** the necessary criteria of the person specification.





