| **TA2 Person Specification** | | **Essential** | **Desirable** |
| --- | --- | --- | --- |
| **Qualifications & Training** | TA2 qualification or equivalent (within specified age range) | ✔ |  |
| Minimum 2 years experience of working with children in a primary school | ✔ |  |
| Training in the delivery of the EYFS/KS1 curriculum | ✔ |  |
| Willingness to participate in relevant training and development opportunities including first aid administration | ✔ |  |
| Training in effective ways to support children with social and communication difficulties |  | ✔ |
| Paediatric First Aid Trained |  | ✔ |
| **Experience / Skills** | Experience of working in EYFS |  | ✔ |
| Thorough knowledge of effective EYFS provision and personalised pupil learning. |  | ✔ |
| Ability to work well with all stakeholders, especially engaging families | ✔ |  |
| Experienced of supporting SEN children with complex social and emotional needs |  | ✔ |
| Ability to work effectively within a team environment, understanding classroom roles and responsibilities | ✔ |  |
| Excellent personal numeracy and literacy skills | ✔ |  |
| Experience of resource preparation to support learning programmes | ✔ |  |
| Effective use of ICT to support learning | ✔ |  |

| **Professional Values** | Passionate about Learning and Teaching, with high expectations | ✔ |  |
| --- | --- | --- | --- |
| Commitment to the personal welfare and safeguarding of children | ✔ |  |
| Actively support out of hours learning and educational visits, including residentials | ✔ |  |
| **Personal Qualities** | Open minded, self-evaluative and adaptable to changing circumstances and new ideas | ✔ |  |
| Ability to work flexibly and to prioritise tasks | ✔ |  |
| Displays warmth, care and sensitivity in dealing with children | ✔ |  |
| A positive and resilient individual with drive, integrity, independence, a cheerful disposition and sense of humour. | ✔ |  |
| An ambitious and diligent professional who can motivate and inspire others | ✔ |  |