

| Person Specification | | | | | | |
|----------------------|------------------|----------------|---------------------------------------|--|--|--|
| Post title | Energy Assistant | Grade / Salary | Grade E / £24,294 - £25,979 per annum | | | |

To be successful in this role you will need to demonstrate how you meet the criteria below at application & interview stage.

| Shortlisting Number | Criteria | Method of assessment | | |
|-------------------------------|--|----------------------|--|--|
| Skills, knowledge, experience | | | | |
| S1 | Good understanding of MS packages with at least a basic understanding of Excel | CV/ I | | |
| S2 | Demonstrate an aptitude for recognising patterns and inconsistencies relating to billing and consumption data | CV/I | | |
| S3 | Customer focused. Ability to analyse organisational needs. | CV/ I | | |
| S4 | Experience to present information clearly and educate and inform others on energy matters. | I | | |
| S5 | Ability to work accurately to deliver projects on time, under tight timescales | CV/ I | | |
| S6 | Demonstrable experience of working in an administrative role preferably in the energy sector or an accounting environment. | CV | | |
| S7 | Demonstrable experience of working with invoices and data. | CV | | |
| S8 | Experience of compiling basic energy consumption reports. | CV | | |
| Personal attr | ributes and circumstances | | | |
| P1 | You must adhere to the "Knowsley Better Together" staff qualities; Integrity, Accountability, Communication and Respect | I | | |
| P2 | A demonstrable willingness to share information and work with other people. | I | | |
| P3 | Teamwork - Making yourself available to support wider team where appropriate | I | | |
| P4 | Customer Service Skills: Be polite, conscientious. Engage with a can-do attitude | I | | |
| Communicat | , | | | |
| C1 | A demonstrable willingness to share information and work with other people, including the ability to | I | | |

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| | listen, communicate with and understand others, taking account of other people's points of view. | | |
|----------------|--|--------|--|
| Qualifications | | | |
| Q1 | GCSE Maths & English or equivalent. | CV/I/C | |
| Q2 | Qualified to A-level or equivalent standard. | CV/I/C | |

A = Application form **CV** = Curriculum Vitae **C** = Certificate **E** = Exercise **I** = Interview **P** = Presentation **AC** = Assessment Centre **T** = Test

Where the post involves working with children, in addition to a candidate's ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children, including:

- Motivation to work with children and young people.
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people.
- Emotional resilience in working with challenging behaviours.
- Attitudes to use of authority and maintaining discipline

We have a positive attitude to the employment of disabled people and guarantee an interview to those who meet **all** the necessary criteria of the person specification.

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