# **Post:** Teaching Assistant (Level 3) **School: Redgate Community Primary School**

|  |  |
| --- | --- |
|  | **Essential (E)**  **or**  **Desirable (D)** |
| Skills  * Ability to work effectively within a team environment, understanding classroom roles and responsibilities * Ability to build and maintain effective working relationships with all pupils and colleagues * Ability to promote a positive ethos and role model positive attributes * Ability to work with children at all levels regardless of specific individual need and identify learning styles as appropriate * Ability to adapt own approach in accordance with pupil needs * Excellent personal numeracy and literacy skills | **E**  **E**  **E**  **E**  **E**  **E** |
| Knowledge and Understanding  * Advanced understanding of national curriculum and other learning programmes (within specified age range/subject area) e.g. knowledge of core subject areas, etc * Understanding of principles of child development, learning styles and independent learning * secure understanding of Early Years and child centred SEND provision * Working knowledge of relevant policies/codes of practice/legislation * Understanding of inclusion, especially within a school setting * Experience of resources preparation to support learning programmes * Effective use of ICT to support learning * Understanding of other basic technology – video, photocopier | **E**  **E**  **E**  **D**  **E**  **E**  **E**  **D** |
| Qualifications and Training  * Minimum 2 years experience of working with children in an educational setting (within specified age range/subject area) * NVQ III or equivalent intention to working towards in teaching assistance within specified age range/subject area * Requirement to complete DfES Teacher Assistant Induction Programme * Willingness to participate in relevant training and development opportunities * Training in the literacy/numeracy strategy * Training in special educational needs strategies * Willingness to undertake appointed person certificate in first aid administration | **E**  **E**  **E**  **E**  **E**  **D**  **D** |
| Professional Values and PracticeMust be able to demonstrate the following:  * High expectations of all pupils; respect for their social, cultural, linguistic, religious and ethnic backgrounds; and commitment to raising their educational achievements * Ability to build and maintain successful relationships with pupils, treat them consistently, with respect and consideration, and demonstrate concern for their development as learners * Demonstrate and promote the positive value, attitudes and behaviour they expect from the pupils with whom they work * Ability to work collaboratively with colleagues, and carry out role effectively, knowing when to seek help and advice * Able to liaise sensitively and effectively with parents and carers, recognising role in pupils’ learning * Able to improve their own practice through observations, evaluation and discussion with colleagues |  |