

Job Description

Job Title	Senior School Advisor
Grade	Education Improvement Prof (20-23) +3 SP
Reporting To	Head of School Effectiveness
JD Ref	PC0169P

Purpose

To provide strategic support and challenge for Wirral schools and education settings to deliver continuous improvement and ensure aspirational outcomes for children 0-19.

Main Duties And Responsibilities

- Provide strategic leadership for the quality assurance of outcomes and provision across a locality and influence school effectiveness across Wirral schools, academies, and colleges.
- Provide strategic support and challenge to schools and other education settings as determined by the Head of School Effectiveness to ensure that the outcomes for all Wirral children are met
- Contribute to improving outcomes for children and narrowing the gap between the majority and those that are doing less well.
- Support the development of system leadership building capacity for self-improvement
- Identify good practice within Wirral schools and academies and enable this to be shared across the borough
- Provide an overview of the quality of education within a locality of Wirral schools, early years and other education settings.
- Build effective partnerships with key stakeholders including early years, post-16, FE and wider support services to improve outcomes of children and life chances
- Work effectively to complement the work of the Quality Assurance Professionals and School Improvement Partners
- Facilitate and broker the necessary support to help schools work on identified areas for improvement
- Strategically lead an education priority across all Wirral schools
- Enjoy, achieve, create impact, and thrive in the role and organisation.
- Live our values in the role and organisation.
- Adhere to and comply with all relevant corporate policies and procedures including Health & Safety, General Data Protection Regulations (GDPR), Corporate Governance and Code of Conduct.
- Any other duties commensurate with the grade.

Role Specific Knowledge, Experience And Skills

Qualifications

- Qualified Teacher Status
- Evidence of relevant further professional development

Knowledge & Skills

- An understanding of the National Standards of Excellence for Headteachers and a commitment to promoting these
- Ability to build and maintain strong networks of support both internally and externally and to forge effective partnerships with external agencies, voluntary and statutory, and key stakeholders for the continuous improvement of services.
- A skilled communicator, able to build rapport and trust with stakeholder, including elected members, partners, and education leaders/experts.
- Able to apply analytical and logical thinking to gathering and analysing information, using information to inform decision-making and design solutions to problems.
- Ability to identify critical issues and formulate programmes of work and interventions which respond to these issues and oversee their effective implementation
- Highly developed communication and relationship management skills to identify and manage the relationships with external partners and stakeholders.
- Uses creative thinking to find solutions and working through complex problems to negotiate and deliver solutions.
- Strategic awareness of the financial structure of the council and the implication of decisions on the delivery of value for money for taxpayers.
- Ability to work as part of a team to support the motivation and development of staff within the service, contributing to the planning for the work of a service-based function or council wide team.
- Excellent verbal and written communication and presentation skills, with an ability to present clearly and persuasively.

Experience

- Significant school improvement experience, with an excellent understanding of the education system and national education policy and understanding of the Local Authority's statutory responsibilities
- Recent headship or senior leadership experience within a school or local authority
- Success in supporting and challenging schools, raising standards and securing improvement
- Proven experience of building capability and capacity within schools and settings
- Strong leadership and team working skills, particularly in a multi-agency context
- Thorough up-to-date knowledge and understanding of legislation, policy and practice relating to schools, young people, and school improvement
- Excellent motivation, communication and negotiation skills and the ability to win confidence across a broad range of stakeholders
- Experience of implementing and overseeing successful school improvement initiatives that have improved outcomes for young people, particularly the most vulnerable.
- Further in-service or professional qualifications relevant to the post
- National Professional Qualification for Headteachers



- Ofsted inspection training/experience
- Experience of leading and managing substantial national and local projects

Additional Information

The job role holder may be required to undertake other reasonable duties commensurate with the job role descriptor grade as directed by the Head of Service.

This job role descriptor will be reviewed regularly and may be subject to amendment or modification at any time after consultation with the job role holder. It is not a definitive statement of procedures and tasks, but sets out the main expectations of the Service in relation to the job role holder's responsibilities and duties.

Elements of this job role descriptor and changes to it may be amended in light of organisational and service requirements.

Approved By: Alison Simpson

Date Of Approval: 04/03/2024

