



Job description	
Job title	Qualified Teacher of Deaf Children and Young People (QToDCYP)
Grade	Teachers Pay & Conditions UPS3 / SEN Max
Directorate	Education – SEND & Inclusion
Section/team	Sensory Impairment Service
Accountable to	Manager of Sensory Impairment Service
Responsible for	Providing direct and indirect support to deaf children/young people (0-25 years). The role is peripatetic and the service is Borough wide. The QToDCYP will be required to support children/young people in the home and across a range of educational establishments.
Date reviewed	Nov 2022

Purpose of the Job

To provide specialist advice, teaching and support to deaf children/young people and their families aged 0-25 years.

To provide a range of advice and support and to work collaboratively with other professionals concerned with the educational and health needs of deaf children/young people. To assist in the direction and monitoring of the work of special support assistants assigned to individual pupils.

Duties and Responsibilities

This is not a comprehensive list of all the tasks, which may be required of the post holder. It is illustrative of the general nature and level of responsibility of the work to be undertaken.

The role of the Sensory Impairment Service is to facilitate access and inclusion to ensure children/young people with Sensory Impairment reach their full potential.

The Qualified Teacher of Deaf Children and Young People will:

Promote the successful inclusion and learning opportunities of deaf CYP in all educational settings.

Provide direct specialist teaching and support to deaf children and young people across the age range (0-25 years).



Work closely with medical colleagues and interpret any medical information for parents and professionals concerned with the care and education of the child/young person.

Undertake detailed individual specialist assessments to monitor progress and inform planning and contribute to review meetings and reports for a deaf child/young person.

Plan and deliver the service Audiology Curriculum and/or modified programmes of work in line with the learning styles of deaf children/young people in order to close identified gaps in their language and communication and develop their knowledge and understanding of their hearing loss.

To provide professional advice and guidance to parents/ carers of deaf pre-school children, implement and monitor individual programmes and liaise with other agencies as required.

To produce detailed outcome focussed reports contributing to the statutory assessment process and to contribute/attend annual and interim reviews for deaf children/young people with an EHC plan.

Monitor and review the progress of deaf children/young people and to liaise with pre-schools, schools, parents and other agencies to ensure the identified needs are being met and facilitate and plan successful transition between educational phases.

Support schools in the deployment of physical and human resources (including specialist equipment and teaching strategies) monitoring, training, and evaluating resources allocated to deaf children and young people.

Undertake a key role in the inclusion of SI children/young people through

- Demonstrating and promoting high expectations
- Promoting inclusive quality first teaching
- Promoting principles of good practice approaches for Sensory Impairment which are beneficial for all children and young people
- Raising awareness of duties and expectations in line with the Equality Act (2010)

Provision of training and INSET as required, to ensure all staff in any setting have the confidence, capacity and the necessary skills to include and meet the needs of deaf children/young people in their setting.

Support teachers and institutions in curricular planning, the preparation of materials, adapting the learning environment and the use of technology to enable pupils with sensory impairment to make maximum progress.



Review their practice and consider their professional and personal development in line with Specification for Mandatory Qualifications for Specialist teachers of children and young people who are deaf (2016) and Knowsley Values and record this in the agreed format.

To undertake such work as determined by the manager to ensure the educational opportunities for deaf children and young people are responded to and which are commensurate with the overall responsibilities of the post.

Health and Safety

- To use specialist equipment as instructed and trained.
- To inform management of any health and safety issues which could place individuals in danger.

Data Protection and Information Security

- Implement and act in accordance with the Information Security Acceptable Use policy and Data Protection Policy,
- Protect the council's information assets from unauthorised access, disclosure, modification, destruction or interference,
- Report actual or potential security incidents.

Knowsley Better Together – Staff Qualities

The following qualities have been adopted by the Council and apply to all employees. You are expected to embrace and display these qualities.

- **Integrity.** You are required to be open and honest, maintain high standards of personal behaviour and display strong moral principles.
- **Accountability.** You must take personal responsibility for your actions and decisions and understand the consequences of your behaviour.
- **Communication.** You must listen and talk to others, taking account of other people's points of view. You should share information and strive to work together.
- **Respect.** You must treat people with care and dignity, observing the rights of other people, and helping and supporting others where you can.