



Person Specification			
<b>Post title</b>	Qualified Teacher of Deaf Children & Young People (QToDCYP)	<b>Grade / Salary</b>	MPS 1-6 / £30,000 to £41,333 per annum UPS 1-3 /£43,266 to £46,525 per annum Plus SEN [Career progression bar at MPS 6]

**\*\*\* This post is exempt from the provisions of the Rehabilitation of Offenders Act – applicants must disclose all criminal convictions including those which are ‘spent’, in addition to any cautions and bindover orders received in the last 12 months \*\*\***

To be successful in this role you will need to demonstrate how you meet the criteria below at application & interview stage.

Shortlisting Number	Criteria	Method of assessment
<b>Skills, knowledge, experience</b>		
S1	Experience of teaching deaf CYP or those with SEN/disabilities	A / I
S2	An understanding of the impact of deafness on language and learning	A / I
S3	Experience of pre-school support and parental support and guidance	A / I
S4	Knowledge/understanding of developmental profiles linked to deafness (SFtS)	A / I
S5	Knowledge of range of standardised and diagnostic assessments used for deaf CYP	A / I
S6	Experience in advising and training in the use of specialist equipment for HI	A / I
S7	Ability to work with CYP and families with first language BSL	A / I
S8	Understanding of current issues/research in deaf education	A / I / P
S9	Ability to support parents/carers and school/setting staff in interpreting and understanding audiology reports and audiograms	A / I / E
S10	Knowledge and understanding of the SEND CoP and the APDR cycle	A / I
S11	Knowledge of Safeguarding Children in Education and the particular risks faced by SI CYP	A / I

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S12	Knowledge of Equality Act 2010 and the reasonable adjustment duties	A / I
<b>Personal attributes and circumstances</b>		
P1	You must adhere to the “Knowsley Better Together” staff qualities; Integrity, Accountability, Communication and Respect	I
P2	A demonstrable willingness to share information and work with other people.	I
P3	Hold a full driving licence with the ability to travel between setting within the Borough and use of a car for work purposes or equivalent mobility	A / I / C
<b>Communication</b>		
C1	Ability to work in collaboration with other professionals	A / I
C2	Ability to produce written reports that are accessible to parents/carers and non-specialist colleagues.	A / I
C3	Confident ICT user – able to collate data/information on deaf CYP for service, local and national reporting purposes	A / I
<b>Qualifications</b>		
Q1	Qualified Teacher status	A / I / C
Q2	Mandatory Qualification in teaching deaf CYP	A / I / C
Q3	British Sign Language Level 2 or above or willingness to train	A / I / C
Q4	Additional qualifications within the field of SEN	A / I / C

**A** = Application form   **CV** = Curriculum Vitae   **C** = Certificate   **E** = Exercise   **I** = Interview   **P** = Presentation   **AC** = Assessment Centre   **T** = Test

Date	Approved by authorised manager	Designation
Feb 2024	Nadine Carroll	AED Education & Inclusion

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Where the post involves working with children, in addition to a candidate's ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children, including:

- Motivation to work with children and young people.
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people.
- Emotional resilience in working with challenging behaviours.
- Attitudes to use of authority and maintaining discipline

We have a positive attitude to the employment of disabled people and guarantee an interview to those who meet **all** the necessary criteria of the person specification.

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