



Person specification			
<b>Post title</b>	Beauty Therapist	<b>Grade</b>	Scale D (Inclusive of all weekend, out of hours, evening and Bank Holiday working)
<b>Directorate</b>	DWS	<b>Section/team</b>	Active Leisure

Criteria	<i>Essential requirements</i>	* M.O.A
<b>Skills, knowledge, experience etc</b>		
S1	* Ability to embrace the values of KMBC	A/I
S2	Knowledge of Beauty/Massage techniques	A/I
S3	Knowledge of positive behavioural approaches	A/I
S4	Ability to develop and maintain positive relationships	A/I
S5	Ability to communicate effectively with a range of people	A/I
S6	Ability to manage own time to deal with multiple tasks effectively.	A/I
S7.	Experience of working with a similar client group	A/I
S8.	Experience of working to set targets and deadlines	A/I
<b>Qualifications</b>		
Q1	Relevant professional qualifications in Beauty Therapy/Holistic Therapy (NVQ 3 or equivalent)	A/C
Q2	ECDL or equivalent	A/C
<b>Health and safety</b>		
H1	Demonstrate a good understanding of the departments Health and Safety policy and what is included	A/I
<b>Personal attributes and circumstances</b>		
P1	Ability to make decisions using analysis and judgement	A/I
P2	Commitment to continual professional development	A/I
P3	Flexibility to work evening, weekends and Bank Holidays as required.	A/I
P4	Flexibility to work in any Knowsley facility as and when the business requires.	A/I



**\*Method of assessment (\*M.O.A)**

**A** = Application form

**C** = Certificate

**E** = Exercise

**I** = Interview

**P** = Presentation

**T** = Test

**AC** = Assessment centre

**Where the post involves working with children, in addition to a candidate's ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children, including:**

- **Motivation to work with children and young people**
- **Ability to form and maintain appropriate relationships and personal boundaries with children and young people**
- **Emotional resilience in working with challenging behaviours**
- **Attitudes to use of authority and maintaining discipline**