FOREFIELD COMMUNITY INFANT & NURSERY SCHOOL

### PERSON SPECIFICATION

# **Post:** Teaching Assistant (Level 2) – EYFS /KS1

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|  | **Essential (E)****or****Desirable (D)** |
| Skills* Ability to work effectively within a team environment, understanding classroom roles and responsibilities
* Ability to build effective working relationships with all pupils and colleagues
* Ability to promote a positive ethos and role model positive attributes
* Good personal numeracy and literacy skills
 | **E****E****E****E** |
| Knowledge and Understanding* General understanding of EYFS/National Curriculum and other learning and intervention programmes e.g. Talk Boost, Listening Programme
* General awareness of inclusion, especially within a school setting
* Experience of resources preparation to support learning programmes
* Effective use of ICT to support learning
* Understanding of other basic technology
 | **E****E****E****E****D** |
| Qualifications and Training* Minimum 2 years experience of working with and/or caring for children within specified age range/subject area or NVQ II or equivalent in teaching assistance.
* As above with a level 2 qualification in teaching assistance, meeting the required EYFS standards for qualifications.
* Above within an educational setting
* Willingness to participate in relevant training and development opportunities
* Training in the Early Years Foundation Stage/National Curriculum
* Phonics training/experience of delivery or support in class.
* Training/experience in supporting special educational needs in education settings
* Willingness to undertake appointed person certificate in first aid administration
* Cover Supervisor training
 | **E****D****D****E****D****D****D****D****D** |
| Professional Values and PracticeMust be able to demonstrate the following:* High expectations of all pupils; respect for their social, cultural, linguistic, religious and ethnic backgrounds; and commitment to raising their educational achievements
* Ability to build and maintain successful relationships with pupils, treat them consistently, with respect and consideration, and demonstrate concern for their development as learners
* Demonstrate and promote the positive value, attitudes and behaviour they expect from the pupils with whom they work
* Ability to work collaboratively with colleagues, and carry out role effectively, knowing when to seek help and advice
* Able to liaise sensitively and effectively with parents and carers, recognising role in pupils’ learning
* Able to improve their own practice through observations, evaluation and discussion with colleagues
* A commitment to the safety and safeguarding of all pupils
* Willingness to support the school’s extra-curricular programme of activities
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