FOREFIELD COMMUNITY INFANT & NURSERY SCHOOL

### PERSON SPECIFICATION

# **Post:** Teaching Assistant (Level 2) – EYFS /KS1

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|  | **Essential (E)**  **or**  **Desirable (D)** |
| Skills  * Ability to work effectively within a team environment, understanding classroom roles and responsibilities * Ability to build effective working relationships with all pupils and colleagues * Ability to promote a positive ethos and role model positive attributes * Good personal numeracy and literacy skills | **E**  **E**  **E**  **E** |
| Knowledge and Understanding  * General understanding of EYFS/National Curriculum and other learning and intervention programmes e.g. Talk Boost, Listening Programme * General awareness of inclusion, especially within a school setting * Experience of resources preparation to support learning programmes * Effective use of ICT to support learning * Understanding of other basic technology | **E**  **E**  **E**  **E**  **D** |
| Qualifications and Training  * Minimum 2 years experience of working with and/or caring for children within specified age range/subject area or NVQ II or equivalent in teaching assistance. * As above with a level 2 qualification in teaching assistance, meeting the required EYFS standards for qualifications. * Above within an educational setting * Willingness to participate in relevant training and development opportunities * Training in the Early Years Foundation Stage/National Curriculum * Phonics training/experience of delivery or support in class. * Training/experience in supporting special educational needs in education settings * Willingness to undertake appointed person certificate in first aid administration * Cover Supervisor training | **E**  **D**  **D**  **E**  **D**  **D**  **D**  **D**  **D** |
| Professional Values and Practice Must be able to demonstrate the following:   * High expectations of all pupils; respect for their social, cultural, linguistic, religious and ethnic backgrounds; and commitment to raising their educational achievements * Ability to build and maintain successful relationships with pupils, treat them consistently, with respect and consideration, and demonstrate concern for their development as learners * Demonstrate and promote the positive value, attitudes and behaviour they expect from the pupils with whom they work * Ability to work collaboratively with colleagues, and carry out role effectively, knowing when to seek help and advice * Able to liaise sensitively and effectively with parents and carers, recognising role in pupils’ learning * Able to improve their own practice through observations, evaluation and discussion with colleagues * A commitment to the safety and safeguarding of all pupils * Willingness to support the school’s extra-curricular programme of activities | **E**  **E**  **E**  **E**  **E**  **E**  **E**  **D** |