

| Person Specification | | | | | |
|----------------------|----------------------------|----------------|---------------------------------|--|--|
| Post title | Residential Support Worker | Grade / Salary | G / £29,777 - £31,364 per annum | | |

* * * This post is exempt from the provisions of the Rehabilitation of Offenders Act – applicants must disclose all criminal convictions including those which are 'spent', in addition to any cautions and bindover orders received in the last 12 months * * * DELETE IF NOT RELEVANT

To be successful in this role you will need to demonstrate how you meet the criteria below at application & interview stage.

| Shortlisting | Criteria | Method of |
|---------------|--|-----------|
| Number | | |
| Skills, knowl | edge, experience | |
| S1 | Ability to embrace KMBC Values | I |
| S2 | Relevant childcare experience in a voluntary or paid capacity | CV |
| S3 | Experience in a care setting, providing personal care in a voluntary or paid capacity | CV |
| S4 | Knowledge and experience of administering medication and its legislative framework | CV |
| S5 | Contributing to children's plans such as individual Risk Assessments, Behaviour Support Plans and Care Plans. Reviewing and updating these plans on a regular basis. | CV, I |
| S6 | Working directly with groups of children and young people with complex medical needs, additional support needs and emotional behaviours. | CV |
| S7 | Dealing with difficult situations on a one-to-one basis, or as a team in an appropriate way | I |
| S8 | Establishing and maintaining links with children and young people, their families, their carer, colleagues, and other professionals/agencies | CV |
| S9 | Helping children and young people to express themselves and have their voice heard. Ability to evidence the wishes and feelings of everyone we support. | CV, I |
| S10 | Facilitating, enabling, guiding, and motivating children and young people to learn through interaction and through leisure activities. | CV, I |
| S11 | Be aware of issues regarding equal opportunities and anti-discriminatory practice and to act | I |

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| | accordingly | | |
|-----------|---|-------|--|
| S12 | Ability to form appropriate meaningful relationships with service users. | CV, I | |
| S13 | Skills in examining own work and development of further abilities through supervision and other training opportunities | I | |
| S14 | Commitment to continuous professional development and ensuring all relevant training is up to date. | CV, I | |
| S15 | Knowledge of safeguarding legislation and whistleblowing policy. Commitment to ensure children are protected from harm. | | |
| S16 | To understand the social, physical, sexual, intellectual, and emotional needs of children and young people | | |
| S17 | Understanding of child development and trauma informed practice | CV, I | |
| S18 | Competency in use of all IT applications. | CV, I | |
| Persona | attributes and circumstances | | |
| P1 | You must adhere to the "Knowsley Better Together" staff qualities; Integrity, Accountability, Communication and Respect | 1 | |
| P2 | Child-centred approach | I | |
| P3 | To be able to work effectively in a team | I | |
| Commur | nication | | |
| C1 | A demonstrable willingness to share information and work with other people, including the ability to listen, communicate with and understand others, taking account of other people's points of view. | I | |
| C2 | Verbal communication skills appropriate to a variety of settings, e.g., with colleagues at all levels, young people and their families and staff from other departments and agencies | I | |
| C3 | Literacy skills of a sufficient quality to produce clear, concise and appropriate written communications for a variety of purposes, e.g., care and action plans, risk assessments, observations, reviews and general reports. | I | |
| Qualifica | tions | | |
| Q1 | NVQ 3 or 4 in Residential Childcare or equivalent and or ability to work towards level 4 qualification. | CV, I | |

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A = Application form **CV** = Curriculum Vitae **C** = Certificate **E** = Exercise **I** = Interview **P** = Presentation **AC** = Assessment Centre **T** = Test

Where the post involves working with children, in addition to a candidate's ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children, including:

- Motivation to work with children and young people.
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people.
- Emotional resilience in working with challenging behaviours.
- Attitudes to use of authority and maintaining discipline

We have a positive attitude to the employment of disabled people and guarantee an interview to those who meet **all** the necessary criteria of the person specification.

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