

| Person Specification |                  |                |   |  |  |
|----------------------|------------------|----------------|---|--|--|
| Post title           | SEND Case Worker | Grade / Salary | Pay Band K / £37,336 to £39,186 per annum |  |  |

\* \* \* This post is exempt from the provisions of the Rehabilitation of Offenders Act – applicants must disclose all criminal convictions including those which are 'spent', in addition to any cautions and bindover orders received in the last 12 months \* \* \*

To be successful in this role you will need to demonstrate how you meet the criteria below at application & interview stage.

| Shortlisting  | Criteria  | Method of |
|---------------|---|-----------|
| Number        |   |           |
| Skills, knowl | edge, experience  |           |
| S1            | Experience of working with children and young people and families   | CV & I    |
| S2            | Minimum of 2 years' experience in SEND in either in Education, Social Care or Health  | CV        |
| S3            | Experience of multi-agency working  | CV&I      |
| S4            | Experience of working with parents and families   | CV & I    |
| S5            | Thorough knowledge of the services and agencies which might be involved in EHC assessments and EHC Plan delivery                        | CV & I    |
| S6            | Knowledge of the Children and Families legislation including the SEND Code of Practice  | CV & I    |
| S7            | Knowledge of the Equality Act and other relevant legislation particularly in relation to children and<br>young people with disabilities | CV & I    |
| S8            | Understanding and commitment to person centred approaches and personalisation   | CV & I    |
| S9            | Good level oral communication skills including the ability to communicate effectively in a variety of situations                        | CV & I    |
| S10           | Excellent written communications skills, including ability to draft clear and concise plans   | CV & I    |
| S11           | Excellent negotiation skills, ability to manage oral and written negotiations sensitively, appropriately and successfully               | CV & I    |

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| S12       | Good interpersonal skills, able to relate and communicate effectively to parents, professionals and   | CV & I |
|-----------|---|--------|
|           | colleagues  |        |
| S13       | Ability to draft reports for a range of purposes.   | CV & I |
| S14       | Ability to work independently and on own initiative, requiring minimal supervision  | CV & I |
| S15       | Ability to manage a complex caseload  | CV & I |
| S16       | Well organised and methodical   | CV     |
| S17       | Ability to work under pressure, managing conflicting priorities with tight timescales and speedily making decisions on complex and challenging cases. | CV & I |
| S18       | High level of personal resilience   | CV     |
| S19       | Ability to use a full range of IT systems such as Excel, Word, Outlook, Liquid Logic.   | CV     |
| Personal  | attributes and circumstances  |        |
| P1        | You must adhere to the "Knowsley Better Together" staff qualities; Integrity, Accountability,   | I      |
|           | Communication and Respect   |        |
| P2        | A demonstrable willingness to share information and work with other people.   | CV & I |
| Commur    | lication  |        |
| C1        | A demonstrable willingness to share information and work with other people, including the ability to  | CV     |
|           | listen, communicate with and understand others, taking account of other people's points of view.  |        |
| Qualifica | tions   |        |
| Q1        | Recognised qualification in Special Educational Needs/Education/Health or Social Care or equivalent   | CV & C |
|           | experience  |        |
| Q2        | Good education to A level or equivalent   | CV & C |
| Q3        | Evidence of continuous professional development   | CV & C |

**A** = Application form **CV** = Curriculum Vitae **C** = Certificate **E** = Exercise **I** = Interview **P** = Presentation **AC** = Assessment Centre **T** = Test

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Where the post involves working with children, in addition to a candidate's ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children, including:

- Motivation to work with children and young people.
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people.
- Emotional resilience in working with challenging behaviours.
- Attitudes to use of authority and maintaining discipline

We have a positive attitude to the employment of disabled people and guarantee an interview to those who meet **all** the necessary criteria of the person specification.

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