



## St. Philip's C.E Primary School

### Class Teacher – Person Specification

	Essential	Desirable
<b>Qualifications</b>	Qualified Teacher status	Evidence of commitment to further professional development
<b>Experience</b>	Relevant teaching or placement experience	In addition, the Class Teacher might have experience of: Subject leadership in specific subjects
<b>Knowledge and understanding</b>	The Class Teacher should have knowledge and understanding of: the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); statutory National Curriculum requirements at the appropriate key stage; the monitoring, assessment, recording and reporting of pupils' progress; the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection; the positive links necessary within school and with all its stakeholders; and effective teaching and learning styles. EYFS curriculum.	In addition, the Class Teacher might also have knowledge and understanding of: the preparation and administration of statutory National Curriculum assessment requirements.
<b>Skills</b>	The Class Teacher will be able to: promote the school's aims positively, and use effective strategies to monitor motivation and morale; develop good personal relationships within a team; establish and develop close relationships with parents, governors and the community; communicate effectively (both orally and in writing) to a variety of audiences; and create a happy, challenging and effective learning environment. The ability to offer an after school club Optimistic, hard working and a great communication skills.	In addition, the Class Teacher might also be able to: Develop strategies for creating community links. Organisational skills that are second to none Excellent communication skills
<b>Personal characteristics</b>	Approachable Committed Empathetic Enthusiastic Organised Patient Resourceful Honest	

	Reliable Good Sense of Humour Inspiring Flexible Team player Forgiving	
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Candidates should ensure that they address all of the above criteria in their application form, referring, where appropriate to actual experience. In addition, the interview will explore issues relating to safeguarding and promoting the welfare of children including:

- Motivation to work with children
- Ability to form and maintain appropriate relationships and personal boundaries with children
- Behaviour management strategies which respect children's needs

***St. Philips CE Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.***