



## Person Specification: Class Teacher

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<p>Qualified Teacher status</p> <p>Commitment to further professional development</p>	Evidence of other interests.
<b>Experience</b>	The teacher should be able to show experience of outstanding teaching in KS2. NQT during teaching practice.	<p>Experience of: teaching across Foundation Stage, Key Stage One and Key Stage Two</p> <p>Evidence of participation in extra-curricular activities.</p>
<b>Knowledge and understanding</b>	<p>The teacher should have knowledge and understanding of :</p> <ul style="list-style-type: none"> <li>• statutory National Curriculum;</li> <li>• setting relevant objectives and activities which challenge pupils and ensure high levels of interest</li> <li>• the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organization, teaching and learning styles);</li> <li>• monitoring, assessment, recording and reporting of pupils' progress</li> <li>• the requirements of legislation concerning Equal Opportunities, Health &amp; Safety, SEN and Safeguarding..</li> </ul>	<p>Understanding of Assessment for Learning techniques</p> <p>Trained in delivering Read, Write Inc</p>
<b>Skills</b>	<p>The teacher will be able to:</p> <ul style="list-style-type: none"> <li>• develop good personal relationships (children, colleagues, parents, governors)</li> <li>• communicate effectively with a high standard of written and spoken English</li> </ul>	<p>Good ICT skills.</p> <p>Interest in music.</p>

	<ul style="list-style-type: none"> <li>• create a happy, stimulating and effective learning environment that supports children's learning</li> <li>• contribute to the welfare of all pupils</li> <li>• working as part of a team</li> </ul>															
<b>Personal characteristics</b>	<table> <tr> <td>Welcoming</td> <td>Team player</td> </tr> <tr> <td>Approachable</td> <td>Committed</td> </tr> <tr> <td>Empathetic</td> <td>Enthusiastic</td> </tr> <tr> <td>Energetic</td> <td>Organised</td> </tr> <tr> <td>Patient</td> <td>Resourceful</td> </tr> <tr> <td>Adaptable</td> <td>Caring</td> </tr> <tr> <td>Innovative</td> <td>Humoured</td> </tr> </table>	Welcoming	Team player	Approachable	Committed	Empathetic	Enthusiastic	Energetic	Organised	Patient	Resourceful	Adaptable	Caring	Innovative	Humoured	
Welcoming	Team player															
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Patient	Resourceful															
Adaptable	Caring															
Innovative	Humoured															

**Applicants should indicate their particular curricular strengths in a letter of application.**

Linacre Primary School  
Teacher (MPS)  
Person Specification.

Essential:

- Qualified Teacher Status A
- Relevant Key Stage 2 experience A
- A clear philosophy for learning and teaching A, I
- A clear understanding of the National Curriculum A, I
- A clear commitment to safeguarding A, I
- An understanding of the importance of working within agreed school frameworks A, I, R
- Demonstrates and promotes positive values, attitudes and behaviours I, R
- An understanding of current national initiatives A, I
- Demonstrates a creative approach to teaching and learning as a key to raising achievement, aspiration and motivation A, I, R
- A high standard of written and spoken English A, I
- The ability to plan, deliver and assess effectively in line with school policy and statutory requirements A, I, R
- The ability to establish positive relationships with pupils, staff, parents and the wider community I, R
- Enthusiasm I, R
- A clear understanding of personalised learning A, I
- A flexible, positive and good humoured approach to school life I

Desirable:

- Be prepared to play a full and active role in the wider life of the school, including participating in residential visits A, I, R
- Evidence of exceptional practice A, R
- Evidence of exceptional progress made by individuals or groups A, I, R
- Experience in a number of year groups A, I

Evidence for the above will be found in:

A – Application and supporting statement

I – Interview

R - Reference

### Linacre Primary Teacher JOB SPECIFICATION

	Essential/ desirable	Evidence: Application form (AF), letter (L), Interview (I) Observation (O)
<b>QUALIFICATIONS</b>		
Qualified Teacher Status	E	AF
Trained for the appropriate age group.	E	AF, O
Evidence of commitment to CPD	E	AF,I

	Essential/ desirable	Evidence
<b>EXPERIENCE</b>		
Experience of delivering targeted interventions	D	AF,L
Experience of managing and liaising with support staff	E	AF,L
<b>KNOWLEDGE AND SKILLS</b>		
Knowledge and understanding of assessment processes	E	L, I, O
A confident and competent user of ICT	E	AF, L, O
Able to use a positive approach to promote learning and excellent behaviour	E	L, I, O
Ability to work well with all stakeholders	E	L, I
<b>PROFESSIONAL VALUES</b>		
Passionate about Learning and Teaching, with high expectations of all team members	E	L, I, O
Commitment to practical learning and making learning fun	E	L, I, O
Willingness to use variety of teaching strategies to engage all learners	E	L, I, O
Commitment to the personal welfare and safeguarding of children	E	L, I, O
Actively supports out of hours learning and educational visits, including residential	E	L, I,

<b>PERSONAL QUALITIES</b>	Essential/ desirable	Evidence
<i>Displays warmth, care and sensitivity in dealing with children</i>	E	L, I, O
<i>Open minded, self evaluative and adaptable to changing circumstances and new ideas</i>	E	L, I, O
<i>Willingness to be involved in the wider life of the school</i>	E	L, I,
<i>Ability to work flexibly and to prioritise</i>	E	L, I,
<i>Good interpersonal/communication skills</i>	E	L, I, O