



# Class Teacher Job Description

The appointment is with the Governing Body of the School as employer under the terms of the National Society Contract. It is also subject to current conditions of employment of school teachers, contained in The School Teachers' Pay and Conditions Document and other current educational and employment legislation. The Headteacher may modify this, with your agreement, to reflect or anticipate any changes in the job commensurate with the salary and job title.

## 1. Christian Ethos

**All staff contribute to the Christian distinctiveness of this Church of England School by working with the Headteacher to create, inspire and embody the Christian ethos and culture, securing its Christian vision with all members of the school community and ensuring an environment for teaching and learning that empowers both staff and children to achieve their highest potential.**

- 1.1 To attend, take part in and lead acts of collective worship in accordance with the Governing Body's policy.
- 1.2 To implement the policy of the Governing Body on Religious Education.
- 1.3 To ensure that pupils have a safe and caring environment both in school and during out of school activities.
- 1.4 To foster good relationships with all members of the school and local community, including parents and St John's Church.
- 1.5 To promote the school and all it stands for on all occasions.
- 1.6 To celebrate the successes of the school at every opportunity.
- 1.7 To act as a model of professional conduct and presentation, demonstrating high standards of personal integrity, expertise and commitment.
- 1.8 To carry out professional tasks commensurate with the duties and responsibilities of the post as may be assigned by the Headteacher.

## 2. Teaching and Learning

**As a Church School, supporting our children to be the best that they can be takes place in the context of our Christian vision and ASPIRE curriculum.**

- 2.1 To support long term planning including the creation and implementation of relevant school improvement plans.
- 2.2 To carry out teaching duties according to the educational needs of the children assigned to them including the setting and marking of work to be carried out in school and elsewhere.
- 2.3 To manage the classroom effectively to develop a purposeful and stimulating learning environment.



Courage



Community



Compassion

- 2.4 To manage pupil behaviour in a positive and effective manner.
- 2.5 To support senior leaders in the monitoring and evaluation of the quality of teaching and learning including reviewing programmes of work, teaching materials and methods.
- 2.6 To mark and return work within agreed time span, providing feedback and targets. Record and report on the progress and attainment of pupils.
- 2.7 To set targets for individual pupils as required, making effective use of relevant assessment data.
- 2.8 To promote high level of attendance and set targets for pupils absent from school.
- 2.9 To implement inclusive strategies to support children with SEN, working with the school SENDCo.

### **3. The Teacher as a Professional**

**Each teacher assists the Headteacher in the leadership of the school within the context of the Christian vision and by valuing everyone's unique contribution as individuals, valued and loved by God.**

- 3.1 Responsible, in consultation with the Headteacher and in co-operation with colleagues and governors, for the oversight and development of standards in the agreed subject(s).
- 3.2 To contribute to a climate of mutual support, in which self-confidence and self-esteem can grow and to work as a member of a team.
- 3.3 To be committed to personal professional development and to participate in the school's system of performance management.
- 3.4 To contribute as appropriate to the professional development of colleagues.
- 3.5 To participate in meetings with other staff to review curricular, pastoral and organisational and administrative matters affecting the school.
- 3.6 To supervise and support the work of teaching and learning assistants, including volunteers.
- 3.7 To supervise pupils outside the classroom as required by the Headteacher and within the Conditions of Employment.
- 3.8 To meet with parents/carers where required to address concerns, support pupil behaviour and attendance, and agree specific learning strategies if needed.

### **4. Resource Management**

**As a Church School, the deployment of all staff, finance, resources, time and energy should reflect the Christian aims of the school community and the needs of all pupils.**

- 4.1 To manage materials and equipment for lessons to ensure minimal damage, wastage and loss.
- 4.2 To support school fundraising initiatives.



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