



Class Teacher Person Specification

	Essential	Desirable
Qualifications	Qualified Teacher Status	Evidence of commitment to further professional development
Experience	Relevant teaching or placement experience Experience of successfully teaching in an inclusive environment	Championing a curriculum subject with an awareness of current pedagogy and research
Knowledge and Understanding	Theory, based on current research, and practice of providing effectively for the individual needs of all children. Statutory National Curriculum requirements at the appropriate key stage. Monitoring, assessment, recording and reporting of pupils' progress. Statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection. Positive links necessary within school and with all its stakeholders.	Ability to support our ASJ ASPIRE curriculum: A chieve through perseverance and resilience. S how respect for Christian and British values. P romote high expectations for all. I nspire lifelong readers. R evisit knowledge and skills to embed learning. E ncourage a love of learning.
Skills	Promote the school's aims positively and use effective strategies to monitor motivation and morale. Develop good personal relationships within a team.	Develop strategies for creating community links. Organisational skills that are second to none. Excellent communication skills.



Courage



Community



Compassion

	<p>Establish and develop close relationships with parents, governors and the community.</p> <p>Communicate effectively (both orally and in writing) to a variety of audiences.</p> <p>Create a happy, challenging and effective learning environment.</p> <p>Offer an extra-curricular club either based on your own interests or those of the children within our school.</p>	
Personal Characteristics	<p>To live out our core Christian values:</p> <p>Courage – Be <u>brave</u>, <u>enthusiastic</u> and <u>inspirational</u> as you try new things to benefit the children in class and to develop your own knowledge and understanding with CPD.</p> <p>Community – Be <u>approachable</u> to all stakeholders and a <u>team player</u>, adding to our village and school family as well as your own class.</p> <p>Compassion – Be <u>empathetic</u> and <u>patient</u> whilst also offering <u>honesty</u> to help others, not hurt them.</p>	<p>Good sense of humour and optimism – radiating positivity when faced with adversity and letting your light shine.</p>

Candidates should ensure that they address all of the above criteria in their application form referring, where appropriate, to actual experience and impact.

In addition, the interview will explore issues relating to safeguarding and promoting the welfare of children including:

- Motivation to work with children.
- Ability to form and maintain appropriate relationships and personal boundaries with children.
- Behaviour management strategies which respect children's needs.

Ainsdale St. John's CE Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.



Courage



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