



SAINT EDMUND'S AND SAINT THOMAS' CATHOLIC PRIMARY SCHOOL - PERSON SPECIFICATION: KS2 TEACHER



	Essential	Desirable	How measured during recruitment and selection process?
Qualifications	DFE Qualified Teacher status GTC Registered	Evidence of continuous INSET and commitment to further professional development. Other relevant experience	Application form Interview
Experience	The teacher should ideally have experience of teaching at Key Stage 2. Sound knowledge of the structure and expectations of the KS2 curriculum	In addition, the KS2 Teacher might have experience of teaching across the whole Primary age range. Experience of teaching through extra-curricular initiatives	Application form References (sought prior to interview with candidate's permission).
Knowledge and Understanding	The teacher should have knowledge and understanding of: the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); statutory National Curriculum requirements at the appropriate key stage; the monitoring, assessment, recording and reporting of pupils' progress; the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection; effective teaching and learning styles.	In addition, the KS2 Teacher might also have knowledge and understanding of the preparation and administration of statutory National Curriculum tests.	Application form References (sought prior to interview with candidate's permission). Interview
Skills	The teacher will be able to: promote the school's aims positively, and use effective strategies to monitor motivation and morale; develop good personal relationships within a team; establish and develop close relationships with parents, governors and the parish community; communicate effectively (both orally and in writing) to a variety of audiences; Use technologies effectively to enhance children's learning experiences create a happy, challenging and effective learning environment;	Experience of managing at least one area of the curriculum effectively and lead staff in related CPD activities.	Application form References (sought prior to interview with candidate's permission). Interview
Personal Qualities	Committed, conscientious, professional approach Ability to motivate self and others and be flexible in light of changes to the timetable Calm under pressure Creative and innovative in curriculum planning Ability to work co-operatively as member of a team	Sense of humour Commitment to continuous professional development	Interview discussions References Letter of application supporting form Enhanced DBS with Barred List Check