|  |  |  |
| --- | --- | --- |
| **Attributes** | **E-Essential** **D – Desirable**  | **Evidence** 1. **Application**

**0- Observation task**  **I - Interview** |
| **Qualifications** |  |  |
| Full and relevant Teaching degree or PGCE | E | A |
| Qualified teacher status (QTS) | E | A |
| Experience of teaching and supporting children age 5-11 | D | A |
| Experience of teaching and supporting children age 2 - 5 | E | A |
| Experience of working with children with SEND | E | A |
| SEN training  | D | A |
|  |  |  |
| **Professional knowledge** |  |  |
| Excellent EYFS practitioner with a thorough understanding of the National Curriculum and a commitment to the highest standards of care, teaching and learning | E | A/O/I |
| A clear understanding of how young children learn and the ability to plan for effective and high quality teaching and learning | E | A/O/I |
| Understand the principals and practice of observation, assessment and planning and how these can maximise children’s progress | E | A/O/I |
| Know how to implement safeguarding policy. | E | A/I |
| Knowledge of the SEND Code of Practice  | D | A/I |
|  |  |  |
| **Professional Skills** |  |  |
| To demonstrate the skills of excellent teaching | E | A/O/I |
| Use first hand experiences to interest and engage children | E | A/O/I |
| Provide appropriate levels of support to all children | E | A/O/I |
| Use assessment information effectively to plan next steps | E | A/O/I |
| To be able to manage behaviour effectively using a range of strategies | E | A/O/I |
| Excellent IT skills | E | A/O/I |
| **Personal Characteristics** |  |  |
| Values and respects children’s views | E | A/O/I |
| Reliable with great integrity | E | A/O/I |
| Well organised, enthusiastic, energetic and flexible  | E | A/O/I |
| Resilient, able to work under pressure | E | A/O/I |
| Approachable with excellent interpersonal skills | E | A/O/I |