

JOB DESCRIPTION

POSITION:	Teaching Assistant (Level 2) providing 1:1 support to identified child in Year 3 <i>Fixed term maternity leave or until the child leaves the school/funding ceases</i>
REPORTS TO:	Deputy Head/SENDCO
RESPONSIBLE FOR:	Identified child (Y3)
GRADE:	D Point 5-6

JOB PURPOSE

To work with and supervise individuals and groups of children under the direction/instruction of teaching and/or senior staff, inclusive of specific individual learning needs, enabling access to learning for all pupils and assistance and support in classroom management and behaviour techniques.

MAIN DUTIES

Support for the Pupil

- Provide support for a child who has multiple needs and is able to use and adapt strategies for a child with an expressive language difficulty, speech pronunciation difficulty and is showing signs of developmental delay in learning so is working significantly below age related expectations.
- Support with social, emotional and behavioural development so needs a nurture approach
- Support the development of emotional regulation and some sensory processing needs
- Establish good working relationships with pupils, acting as a role model
- Be aware of and respond appropriately to individual pupil needs ensuring effective interaction and appropriate behaviour
- Provide specific support to pupils dependent upon their individual needs ensuring their safety whilst supporting access to personalised learning activities
- Promote inclusion and acceptance of all pupils
- Encourage pupils to interact with others and engage in activities led by the teacher
- Promote self-esteem and independence
- Provide feedback to pupils in relation to progress and achievement under the guidance and direction of the teacher

Support for the Teacher

- Provide minimal clerical/administration support (e.g. photocopying, typing, filing, collecting money)
- Assist with the display of children's work
- Create and maintain a purposeful, orderly and supportive environment, in accordance with lesson plans
- In liaison with the teacher, utilise strategies to support pupils in achieving individual targets, and follow recommendations from professionals
- Report pupil achievements, progress and issues as appropriate in agreed format.

- Undertake pupil record keeping as requested
- Promote good pupil behaviour, dealing promptly with conflict and incidents and encouraging pupils to take responsibility for their own behaviour in line with established school policy
- Establish constructive relationships with parents/carers

Support for the Curriculum

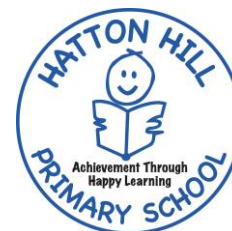
- Undertake structured and agreed learning activities/learning programmes, taking into consideration pupil learning styles
- Undertake literacy/numeracy programmes, recording achievements and progress and providing appropriate reports and feedback for the teacher
- Support the use of ICT in learning activities and develop pupils' competence and independence in its use
- Prepare, maintain and use equipment/resources required to meet the lesson plans/relevant learning activity and assist pupils in their use

Support for the School

- Be aware of and comply with school policies and procedures relating to child protection, health, safety and security, confidentiality and data protection. Report all concerns to the appropriate person (as named in the policy concerned).
- Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop
- Contribute to the school ethos, aims and development/improvement plan
- Appreciate and support the role of other professionals
- Attend relevant meetings as required
- Participate in training and other learning activities as required
- Assist with the supervision of pupils out of directed lesson time, including before and after school if appropriate and within working hours
- Accompany teaching staff and pupils on visits, trips and out of school activities as required

The post holder may reasonably be expected to undertake other duties commensurate with the level of responsibility that may be allocated from time to time.

<u>Prepared by:</u>	<u>Name</u>	Anna James
	<u>Designation</u>	Head Teacher
	<u>Date</u>	July 2024



JOB SPECIFICATION

Post: Teaching Assistant (Level 2) 1:1 with identified child

This post is linked to external funding and will cease in line with this.

<p style="text-align: center;">Skills</p> <ul style="list-style-type: none"> • Ability to work effectively within a team environment, understanding classroom roles and responsibilities • Ability to build effective working relationships with all pupils and colleagues • Ability to promote a positive ethos and role model positive attributes • Good personal numeracy and literacy skills (GCSE Grade C or equivalent) • Good communication skills and behavioural management strategies • Able to fulfil personal care needs • Able to fulfil sensory needs 	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>
<p style="text-align: center;">Knowledge and Understanding</p> <ul style="list-style-type: none"> • General understanding of national curriculum and other basic learning programmes/techniques (within specified age range/subject area) • Experience of EYFS • General awareness of inclusion, especially within a school setting • Experience of resources preparation to support learning programmes • Experience/awareness/interest in specific special needs • Effective use of ICT to support learning • Understanding of other basic technology – DVD player, photocopier • Understanding of ASD and associated best practice 	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>D</p> <p>D</p> <p>E</p>
<p style="text-align: center;">Qualifications and Training</p> <ul style="list-style-type: none"> • Relevant Level 2 Teaching Assistant Qualification • EYFS qualification or experience working within the EYFS • Minimum 3 months experience working as a TA and experience in EYFS • Willingness to participate in relevant training and development opportunities • Recent training in primary literacy and numeracy • Knowledge of special educational needs strategies 	<p>E</p> <p>E</p> <p>D</p> <p>D</p> <p>D</p> <p>D</p>
<p style="text-align: center;">Professional Values and Practice</p> <p>Must be able to demonstrate the following:</p> <ul style="list-style-type: none"> • High expectations of all pupils; respect for their social, cultural, linguistic, religious and ethnic backgrounds; and commitment to raising their educational achievements • Ability to build and maintain successful relationships with pupils, treat them consistently, with respect and consideration, and demonstrate concern for their development as learners • Demonstrate and promote the positive value, attitudes and behaviour they expect from the pupils with whom they work • Ability to work collaboratively with colleagues, and carry out role effectively, knowing when to seek help and advice • Able to liaise sensitively and effectively with parents and carers, recognising role in pupils' learning • Able to improve their own practice through observations, evaluation and discussion with colleagues 	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>