



The Grange Primary School

Stonyfield, Netherton, Merseyside, L30 0QS

0151 924 7917

Admin.Grange@schools.sefton.gov.uk

Headteacher – Mr. Daniel Hains

July 2024

Dear Applicant,

Appointment of five Teaching Assistants (TA1) for September 2024

The governors are seeking to appoint five Teaching Assistants for 1st September 2024 to support learning with the school's EYFS (Reception) cohort, in the mainstream* Year Six class and in three of its SEND Unit Classes.

**mainstream means standard primary school classes, typically of 30 children.*

The appointments that need to be made are:

- A Teaching Assistant (TA1) to work in a team comprising of two EYFS teachers and three additional Teaching Assistants who will support the integration and learning of the new mainstream Reception cohort (currently 27 children.)

It is known that the cohort will contain a disproportionately high number of children with additional and/or complex needs. For this reason, funding has been secured to fund an additional teacher and Teaching Assistants. Additional space in the form of a EYFS and Lower KS1 Nurture suite has been created so that the class will not be taught in a single classroom.

The successful candidate will work alongside a teacher and two Teaching Assistants in this newly created space. She/he will be working with children who have been identified as likely to need additional support with integration into school.

- A Teaching Assistant (TA1) to work in a team comprising three (FTE 1.4) experienced teachers and a Teaching Assistant (TA3) to support the learning of the mainstream Year Six cohort comprising of 30 children.

The position has arisen following confirmation of funding to support a pupil with additional needs. It is not envisaged that this support will consist purely of 1:1 support but it will include small group work and general classroom support.

An understanding of the curriculum demands in upper Key Stage Two and the subject knowledge needed to support children in their final year in primary school would be an advantage.

- A Teaching Assistant (TA1) to support learning in the school's KS2 SEND Unit class for eight children where the prime focus of their Education Health and Care Plan is Social Emotional and Mental Health (SEMH.)

The successful candidate will work alongside a teacher and two Teaching Assistants. An appreciation and experience of strategies used with children with SEMH would be an advantage.

- A Teaching Assistant (TA1) to support learning in the school's KS1 SEND Unit class for twelve children where the prime focus of their Education Health and Care Plan is Speech Language and Communication Needs. (SLCN)

The successful candidate will work alongside a teacher and two Teaching Assistants. An appreciation and experience of strategies used with KS1 children with SLCN as well as other additional needs would be an advantage.

- A Teaching Assistant (TA1) to support learning in the school's KS2 SEND Unit class for thirteen children where the prime focus of their Education Health and Care Plan is Speech Language and Communication Needs (SLCN)

The successful candidate will work alongside a teacher and two Teaching Assistants. An appreciation and experience of strategies used with KS2 children with SLCN as well as other additional needs would be an advantage.

Hours for all posts: 32.5 hours per week – 8.30 a.m. – 3.30 p.m.

Contracts: From 01.09.24 until 31.08.24 (confirmation of appointment will be subject to satisfactory completion of a probationary period of six months in accordance with the Schemes of Conditions of Service. During the probationary period appointee/s will be expected to establish suitability for the post)

Visits to the school: While we appreciate that term has ended and that electrical contractors will be working in the school throughout the summer holiday, the Headteacher would be happy to meet with potential applicants to give a tour of the school and discuss the roles available on Friday 2nd August at 10.00 a.m.

If you would like to attend this visit, please confirm directly with me at:

Head.Grange@schools.sefton.gov.uk

Closing date: Monday 19th August at 12 noon

Shortlisting date: Monday 19th August – p.m.

Interviews: Friday 23rd August

Further information: Our school is highly unusual in that it features a one-form-entry mainstream nursery and primary school and six Special Educational Needs Unit classes for 62 children with SEND. We are one of the DfE and Sefton Council's registered provisions for children with Speech, Language and Communication Needs, Autistic Spectrum Condition and children with Social, Emotional and Mental Health difficulties. We are proud of the very inclusive nature of our school.

The Grange is due to join the Lydiate Learning Trust (a Multi Academy Trust on 1st August 2024.

The Grange was judged to be good in all areas in its Ofsted inspection in July 2023.

Highly supportive and friendly staff and governors, children who have a great enthusiasm for learning and excellent resources combine to make The Grange a great place to develop your career.

Please complete the application form attached. Your letter of application (question 5 on the Sefton Council form) should not exceed two sides of A4 (minimum font size 12.)

Please state:

- Why you are interested in the post
- Your experience to date
- What contribution you feel you could make to children's development
- Strengths and expertise that you have to offer

I look forward to hearing from you.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'D Hains', written in a cursive style.

Daniel Hains – Headteacher