



| Person Specification |                          |                       |   |
|----------------------|--------------------------|-----------------------|---|
| <b>Post title</b>    | Educational Psychologist | <b>Grade / Salary</b> | Soulbury Scale A 3-11 (inclusive of 3SPA points where appropriate)<br>£46,525 - £61,848 per annum |

**\*\*\* This post is exempt from the provisions of the Rehabilitation of Offenders Act – applicants must disclose all criminal convictions including those which are ‘spent’, in addition to any cautions and bindover orders received in the last 12 months \*\*\***

To be successful in this role you will need to demonstrate how you meet the criteria below at application & interview stage.

| Shortlisting Number                          | Criteria   | Method of assessment |
|--|--|----------------------|
| <b>Skills, knowledge, experience</b>         |  |                      |
| S1   | Good knowledge and understanding of how psychology can be applied to enhance learning and improve the educational experience of all. | CV/SS/I              |
| S2   | Experience of undertaking a broad range of psychological assessments and interventions, in a variety of educational settings.        | CV/SS/I              |
| S3   | Experience of managing a complex caseload and meeting deadlines.   | CV/SS/I              |
| S4   | Experience of facilitating consultation and other complex/multi-agency meetings.   | CV/SS/I              |
| S5   | Ability to manage time and prioritise work in an effective and productive way.   | CV/SS/I              |
| S6   | Good research skills.  | CV/SS/I              |
| <b>Personal attributes and circumstances</b> |  |                      |
| P1   | You must adhere to the “Knowsley Better Together” staff qualities; Integrity, Accountability, Communication and Respect.             | I                    |
| P2   | Strong commitment to continuing professional development.  | CV/SS/I              |
| P3   | Wide and up-to-date knowledge of current research in the field of educational psychology, and of how this can be applied.            | CV/SS/I              |

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|                       |  |         |
|-----------------------|--|---------|
| P4                    | Demonstrates the ability to work collaboratively as part of a highly skilled team.   | CV/SS/I |
| P5                    | Demonstrates high ethical standards both personally and professionally.              | CV/SS/I |
| <b>Communication</b>  |  |         |
| C1                    | Ability to communicate to a high standard both orally and in writing                 | CV/SS/I |
| <b>Qualifications</b> |  |         |
| Q1                    | Accredited postgraduate/Doctoral professional training in Educational Psychology     | CV/SS/C |
| Q2                    | Registration with the Health Care Professions Council as a Practitioner Psychologist | CV/SS/C |

**CV/SS** = Curriculum Vitae/Supporting Statement **A** = Application Form **C** = Certificate **E** = Exercise **I** = Interview  
**P** = Presentation **AC** = Assessment Centre **T** = Test

**Where the post involves working with children, in addition to a candidate's ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children, including:**

- **Motivation to work with children and young people.**
- **Ability to form and maintain appropriate relationships and personal boundaries with children and young people.**
- **Emotional resilience in working with challenging behaviours.**
- **Attitudes to use of authority and maintaining discipline**

We have a positive attitude to the employment of disabled people and guarantee an interview to those who meet **all** the necessary criteria of the person specification.

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