

Job Description

Job Title	Teacher of the Deaf
Grade	MPS/UPS
Reporting To	Head of Service
JD Ref	PC0063G

Purpose

To provide specialist interventions and advice for children with a hearing impairment from birth to school leaving age. This will be delivered peripatetically.

Main Duties And Responsibilities

Behavioural:

- Enjoy, achieve, create impact, and thrive in the role and organisation.
- Live our values in the role and organisation.
- Through continuous improvement strengthen the tools, practices and impact of the service.
- To contribute to a purposeful, forward looking, and supportive ethos in the service, with reference to Quality Standards, and to demonstrate a commitment to continuous improvement.
- Maintaining high standards of professional practice according to all behaviours as laid out in the 'Teachers' Standards', July 2011.

Communication, Engagement and Training:

- Provide specialist teaching to children with a hearing impairment.
- Deliver training to families and settings.
- To an active participant in Service development and the efficient use of all resources (including staffing).

Data Analysis and Decision-Making:

- Provide assessment, monitoring and advice to families, settings, and the Local Authority.

Performance Management:

- To manage a teaching caseload which includes identifying and meeting the needs of
- hearing-impaired pupils to enable them to make progress and be successfully included in the
- full range of educational settings.
- Ensuring own continuing professional development e.g., the use of ICT and digital
- technology, use of internet and email communication, national and local initiatives.

Compliance:

- Adhere to and comply with all relevant corporate policies and procedures including Health & Safety, General Data Protection Regulations (GDPR), Corporate Governance and Code of Conduct.
- To be prepared to work in a variety of situations as deemed appropriate by the Head of the Sensory Service, working across the age range 0-19 years.
- Teachers must work to the standards of the Mandatory Qualification (Minimum mandatory qualifications outcomes - DfE 2018) for specialist teachers of children and young people with hearing impairments.

Other:

- Any other duties commensurate with the grade.

Role Specific Knowledge, Experience And Skills

Qualifications

- Teacher Status (QTS).
- Qualified Teacher of the Deaf Status.

Desirable

- Additional SEND qualification.
- British Sign Language Level 3.

Knowledge & Skills

- Well-developed problem solving and negotiation skills.
- Excellent organisational skills.
- Ability to manage resources.
- Ability to produce high quality reports and letters.
- Ability to provide up to date advise on hearing aid, soundfield cochlear implant technology.
- Knowledge of language development.
- Ability to carry out Audiological assessments.
- Ability to provide appropriate advice for deaf children and young people.

Desirable

- Defined curriculum lead.
- Additional SEND expertise.
- Evidence of comprehensive and continued professional development including specialist training courses.

Experience

- Demonstrable recent Teacher of the Deaf experience.
- Experience of pro-active involvement within school.
- Experience of extended work with parents.



ACCOUNTABLE



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PROFESSIONAL

- Ability to deliver Inset.

Desirable

- Experience of teaching in inclusive settings/schools, working with children and young people who are deaf or hearing impaired and their families.
- Experience of directing Teaching assistants.
- Experience of assessing child development including language and literacy.
- Experience of running an extra curricula activity.

Additional Information

The postholder must be able to travel across the borough.

Able to work outside traditional hours, of a weekend and evening as required, adopting an agile working approach in response to business requirements.

Health & Safety Considerations:

- Work with VDUs (Video Display Unit) (>5hrs per week)

Approved By: Peter Davies

Date Of Approval: 07.04.2022



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