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| Person Specification: Class Teacher | | |
|  | **Essential** | **Desirable** |
| **Qualifications** | * Qualified Teacher Status | * Evidence of continued professional development and a commitment to further developing pedagogical and curriculum knowledge |
| **Experience** | * Experience of teaching in key stage 2 whether in a previous role or on a training placement | * In addition, the Class Teacher might have experience of teaching in year groups across the primary spectrum |
| **Knowledge and understanding** | * To have a clear understanding of the National Curriculum and its application. * A knowledge of strategies that enable the teacher to teach mixed ability pupils within the same class and provide work which is adapted to ensure all pupils access from their starting points * Knowledge and understanding of assessment and its contribution to the planning cycle   An understanding of teamwork | * In addition, the Class Teacher might also have knowledge and understanding of the national curriculum for key stage 1 and beyond * An understanding of phonics to supplement the teaching of reading and spelling in KS2 |
| **Skills** | * To be able to plan activities and opportunities to meet the interests and next steps of the children * Good interpersonal skills * Ability to develop strong relationships with parents, including a desire to include parents regularly in learning * Ability to set high standards and to be a role model for staff and pupils. * Ability to deal sensitively with people | An interest and enthusiasm for leading a specific non-core subject  An enjoyment of taking learning outside and being creative in delivering the curriculum as appropriate |
| **Personal characteristics** | * Displays warmth, care and forms strong relationships with children and staff * A belief that all children can learn and progress from their starting points * High expectations of themselves and others * Open minded, self evaluative and adaptable to changing circumstances and new ideas * Able to enthuse and reflect upon experience * Willingness to be involved in the wider life of the school * A great sense of humour * Ability to prioritise |  |