## Person Specification: Teaching Assistant Level 2

## St. Philips CE Primary School, Southport

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|  | Essential (E)  Or  Desirable (D) |
| Skills   * Ability to work effectively within a team environment, understanding classroom roles and responsibilities * Ability to build effective working relationships with all pupils and colleagues * Ability to promote a positive ethos and attitude. Be a positive role model to all stakeholders | E  E  E |
| Knowledge and Understanding   * Previous experience * A clear understanding of child expectations * Understanding of inclusion in a school setting * A working knowledge and good understanding of technology * An understanding of how to support children in learning to read | E  E  E  E  E |
| Qualifications and Training   * GCSE grade C or above or equivalent in English and Maths * Willingness to participate in relevant training and development opportunities * Willingness to undertake appointed person certificate in first aid | E  E  E |
| Professional Values and Practice Must be able to demonstrate all of the following:  * Have expectations of all pupils; respect for their social, cultural, linguistic, religious and ethnic backgrounds; and a commitment to raising their educational achievements * Ability to build and maintain successful relationships with pupils, treat them consistently, with respect and consideration, and demonstrate concern for their development as learners * Ability to demonstrate and promote the positive value, attitudes and behaviour they expect from the pupils with whom they work * Ability to work collaboratively with colleagues, and carry out role effectively, knowing when to seek help and advice * Able to liaise sensitively and effectively with parents and carers, reco gnising their role in pupils’ learning * Able to improve their own practice through observations, evaluation and discussion with colleagues * Ability to maintain confidentiality and adhere to all school policies * Commitment to upholding the Christian ethos of the school * Commitment to the delivery of after school clubs | E  E  E  E  E  E  E  E  E |