## Person Specification: Teaching Assistant Level 2

## St. Philips CE Primary School, Southport

|  |  |
| --- | --- |
|  | Essential (E) OrDesirable (D) |
| Skills* Ability to work effectively within a team environment, understanding classroom roles and responsibilities
* Ability to build effective working relationships with all pupils and colleagues
* Ability to promote a positive ethos and attitude. Be a positive role model to all stakeholders
 | EEE |
| Knowledge and Understanding* Previous experience
* A clear understanding of child expectations
* Understanding of inclusion in a school setting
* A working knowledge and good understanding of technology
* An understanding of how to support children in learning to read
 | EEEEE |
| Qualifications and Training* GCSE grade C or above or equivalent in English and Maths
* Willingness to participate in relevant training and development opportunities
* Willingness to undertake appointed person certificate in first aid

   | EEE |
| Professional Values and PracticeMust be able to demonstrate all of the following:* Have expectations of all pupils; respect for their social, cultural, linguistic, religious and ethnic backgrounds; and a commitment to raising their educational achievements
* Ability to build and maintain successful relationships with pupils, treat them consistently, with respect and consideration, and demonstrate concern for their development as learners
* Ability to demonstrate and promote the positive value, attitudes and behaviour they expect from the pupils with whom they work
* Ability to work collaboratively with colleagues, and carry out role effectively, knowing when to seek help and advice
* Able to liaise sensitively and effectively with parents and carers, reco gnising their role in pupils’ learning
* Able to improve their own practice through observations, evaluation and discussion with colleagues
* Ability to maintain confidentiality and adhere to all school policies
* Commitment to upholding the Christian ethos of the school
* Commitment to the delivery of after school clubs
 | EEEEEEEEE |