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| **Senior Educational Psychologist**  **SALARY GRADE: SOULBURY 3-7 (Scale B)** | Halton Borough Council  resourcing@halton.gov.uk |
| Working at Halton | |
| All our colleagues at Halton have made a positive commitment to delivering great outcomes for our communities. Whoever joins us will share that passion for outstanding service, and strongly align with the values which define our workplace culture:   * Working Together – building fantastic relationships with colleagues and customers * Continuous Improvement – Keeping great service delivery at the heart of everything we do * Personal Growth – Learning, growing and developing ourselves * Accountability – doing what we say we are going to do * Inspiring Leadership – positive roles models and leading by example   *To read more about our values, click* [*HERE*](https://haltoncouncilcareers.co.uk/values/)  **We are immensely proud that when asked what’s great about working for Halton, the most popular response from our workforce has been ‘*our colleagues’*.**  Aside from working with a great team, our employees have access to a fantastic range of benefits, including:   * A generous annual holiday allowance starting at 34 days per year (including bank holidays), increasing with long service * Membership of our defined benefit, salary-linked pension scheme with generous Employer Contributions * 3 x Salary Life Cover via Local Government Pension Scheme * Investment in your personal development * Free Car Parking at HBC sites * Flexible / hybrid working arrangements available * Car leasing schemes * Essential Monthly Car User Allowance\*   *For further information about all the benefits we offer, please click* [*HERE*](https://haltoncouncilcareers.co.uk/benefits/)*.* | |
| About the Job | |
| Support the Principal Education and Child Psychologist with the efficient, effective, clinical and professional delivery of the Educational & Child Psychology Service in the applying of psychology to meet the needs of the children young people/adults, schools/settings and families in Halton.  More specific responsibilities include:   * Work collaboratively with senior officers to support the strategic management of policy, practices and provision within the LA and to promote the outcomes of vulnerable children and young people/adults. * Work collaboratively across and within agencies to support the strategic management of Children and Economy Services and the development of multi-agency and multi-disciplinary working. * Promote and facilitate the Educational Psychology team to apply psychology to create change * Support in the management of work of the educational psychologists, including work allocation, monitoring and casework supervision. * Contribute to data collection, analysis and strategic planning with particular focus on evaluation of service. * Ensure team compliance with HBC and HCPC requirements, including health and safety * Ensure a consistent service across the county in collaboration with the PEP and SMT colleagues * To take some delegated responsibility within the EPS for functions of the service across the county * Review and identify possible changes in service policy, procedures and practice * Contribute to definition and development of good professional practice in all aspects of service delivery * Support the professional development of staff by providing supervision and where appropriate responding to their identified training and contribute to appointment processes and provide induction for new staff * To support the team to work positively and creatively with schools, other agencies and services to research and develop individually tailored solutions at an organisational level based on an understanding of evidence based practice and practice based evidence * To contribute to developing partnership models, early intervention and integrated local solutions that enhance the learning and development of children /young people through the application of psychology. * To contribute to improving the transitions practice for young people with SEN into education, employment, training and independent living delivering on the 19-25 agenda. * Deputise for the PEP as required and to undertake any other reasonable duties and participate in senior management team meetings and to contribute to decision making processes. * Work collaboratively with the PEP in the development of the traded model. * Complete the duties of a main grade psychologist for 60% of the working week. | |
| About You | |
| As a SEP you will have an Honours degree in Psychology (or equivalent qualification conferring graduate basis for registration with the British Psychology Society and HCPC and Post Graduate professional qualification in educational psychology. You will also have Evidence of continued professional development relating to the application of psychology and Extensive post-qualification experience as an educational psychologist.  In addition you will have:   * Experience of collaborating, influencing and negotiating inter-agency, multi-agency or corporate projects * Contribution to identifying strategic objectives and planning implementation strategies. * Experience SEND policy and contributing to the development of inclusive educational provision. * Knowledge and understanding of current government initiatives and the implications of the legislative social and economic issues facing local authorities for the delivery of children’s services. * Extensive knowledge of current issues and approaches in educational & psychology. * Ability to create and nurture productive working relationships with service members and with key partners within a context of respect, and ability to motivate team members * Support management change effectively and understand and apply the psychological aspects of change * Capability to manage conflict in the interest and welfare of children and young people /adults * Excellent oral and written communication skills. * Support the Principal ECP to analyse and synthesise factors relating to the systems, processes and procedures necessary for the effective delivery of services * Effective time and workload management skills including the ability to work under pressure and deliver to deadlines and working productively within a climate of change. * Good ICT skills and a knowledge of the functions of databases. * A commitment to Halton’s Equal Opportunities Policy and Inclusion * Clear personal vision and commitment to developing pupil participation and advocacy   As this role involves regular travel across the borough and sometimes further afield, a driving license and access to a vehicle are essential requirements. Where appropriate, reasonable adjustments will be made in accordance with the provisions of the Equality Act.  The Council and its schools are committed to safeguarding and promoting the welfare of children, young people and adults and expect all staff, workers and volunteers to share its commitment | |
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