



Knowsley Council

Person Specification			
Post title	Qualified Teacher of Deaf Children & Young People (QToDCYP)	Grade	MPS/UPS + SEN max Teachers Pay & Conditions

* * * This post is exempt from the provisions of the Rehabilitation of Offenders Act – applicants must disclose all criminal convictions including those which are ‘spent’, in addition to any cautions and bindover orders received in the last 12 months * * *

To be successful in this role you will need to demonstrate how you meet the criteria below at application & interview stage.

Shortlisting Number	Criteria	Method of assessment
Skills, knowledge, experience		
S1	Experience of teaching D/deaf CYP or those with SEN/disabilities	CV/SS, I
S2	An understanding of the impact of deafness on language and learning	CV/SS, I
S3	Experience of pre-school support and parental support and guidance	CV/SS, I
S4	Knowledge/understanding of a range of developmental profiles specifically for D/deaf children (e.g.SFtS)	CV/SS, I
S5	Knowledge of range of standardised and diagnostic assessments used for D/deaf CYP	CV/SS, I
S6	Experience in advising and training in the use of specialist equipment for D/deaf CYP	CV/SS, I
S7	Ability to work with CYP and families with first language BSL	CV/SS, I
S8	Ability to support parents/carers and school/setting staff in interpreting and understanding audiology reports and audiograms	CV/SS, I
S9	Understanding of current issues/research in Deaf Education	CV/SS, I, P
S10	Knowledge and understanding of the SEND CoP and the APDR cycle	CV/SS, I
S11	Knowledge of Safeguarding Children in Education and the particular risks faced by D/deaf CYP	CV/SS, I
S12	Knowledge of Equality Act 2010 and the reasonable adjustment duties	CV/SS, I

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Personal attributes and circumstances		
P1	You must adhere to the “Knowsley Better Together” staff qualities; Integrity, Accountability, Communication and Respect	I
Communication		
C1	Ability to produce written reports that are accessible to parents/carers and non-specialist colleagues.	CV/SS, I
C2	Confident ICT user – able to collate data/information on deaf CYP for service, local and national reporting purposes	CV/SS, I
C3	Ability to work in collaboration with other professionals	CV/SS, I
Qualifications		
Q1	Qualified Teacher status	CV/SS, C
Q2	Mandatory Qualification in teaching D/deaf CYP	CV/SS, C
Q3	Working towards British Sign Language Level 2 or above or a willingness to train	CV/SS, C

CV/SS = Curriculum Vitae/Supporting Statement **A** = Application Form **C** = Certificate **E** = Exercise **I** = Interview
P = Presentation **AC** = Assessment Centre **T** = Test

Where the post involves working with children, in addition to a candidate’s ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children, including:

- Motivation to work with children and young people.
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people.
- Emotional resilience in working with challenging behaviours.
- Attitudes to use of authority and maintaining discipline

We have a positive attitude to the employment of disabled people and guarantee an interview to those who meet **all** the necessary criteria of the person specification.

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