|  |  |  |
| --- | --- | --- |
| **TA2 Person Specification – to support a group of 4 pupils with specific learning needs** | **Essential** | **Desirable** |
| **Qualifications & Training** | TA2 qualification or equivalent  | x |  |
| Experience of working with children with specific learning needs that impact on their progress and attainment. |  | x |
| Willingness to participate in relevant training and development opportunities | x |  |
| Training/experience in delivering Speech & Language programmes |  | x |
| Training/experience in effective ways to support children with social and communication difficulties  |  | x |
| **Experience / Skills** | Experience of working in KS2 |  | x |
| Thorough knowledge of effective teaching and learning provision and personalised pupil learning within a KS2 environment. |  | x |
| Ability to work well with all stakeholders, especially when engaging with families  | x |  |
| Experience of supporting children with social and emotional needs |  | x |
| Ability to work effectively and collaboratively within a team environment, understanding and respecting classroom roles and responsibilities | x |  |
| Strong personal numeracy and literacy skills | x |  |
| Experience of resource preparation to support learning programmes |  | x |
| Effective use of ICT to support learning |  | x |
|  | Experience of working flexibly with children within and beyond the classroom, dependent on the child’s evolving needs |  | x |

|  |  |  |  |
| --- | --- | --- | --- |
| **Professional Values** | Passionate about teaching and learning, with high expectations  | x |  |
| Committed to the personal welfare and safeguarding of all children | x |  |
| Focused on supporting children to achieve regardless of their additional needs or disabilities | x |  |
| **Personal Qualities** | A dedicated individual who is prepared to build positive relationships with both children and their families | x |  |
| A professional with the ability to work flexibly and to prioritise tasks | x |  |
| An empathetic individual who displays warmth, care, respect and sensitivity in dealing with children | x |  |
| A positive and resilient individual with drive, integrity, independence, a cheerful disposition and sense of humour. | x |  |
| An ambitious and diligent professional who can motivate and inspire others  | x |  |
| An individual who is open minded, reflective and adaptable to changing circumstances and new ideas | x |  |