****

Birkdale Primary School

PERSON SPECIFICATION

Post: Teaching Assistant (Level 2) Key Stage 2

|  |  |  |
| --- | --- | --- |
| Candidate:- | **Essential (E) or**  **Desirable (D)** | **Evidence** |
| **Skills**   * Ability to work effectively within a team environment, understanding classroom roles and responsibilities * Ability to build effective working relationships with all pupils and colleagues * Ability to promote a positive ethos and role model positive attributes * Good personal numeracy and literacy skills * Some experience with working with a child with additional needs | **E**  **E E E E** |  |
| **Knowledge and Understanding**   * General understanding of national curriculum and other basic learning programmes/techniques (within specified age range/subject area) * General awareness of inclusion, especially within a school setting * Experience of resources preparation to support learning programmes * Effective use of ICT to support learning * Understanding of other basic technology – video, photocopier | **E**  **E D E D** |  |
| **Qualifications and Training**   * Experience of working with and/or caring for children within specified age range/subject area or NVQ II or equivalent in teaching assistance * Above within an educational setting * Willingness to participate in relevant training and development opportunities * Training in the English and Maths primary curriculum * Training in special educational needs strategies * Willingness to undertake appointed person certificate in first aid administration | **E**  **D E**  **D D D** |  |
| **Professional Values and Practice**  Must be able to demonstrate the following:   * High expectations of all pupils; respect for their social, cultural, linguistic, religious and ethnic backgrounds; and commitment to raising their educational achievements * Ability to build and maintain successful relationships with pupils, treat them consistently, with respect and consideration, and demonstrate concern for their development as learners * Demonstrate and promote the positive value, attitudes and behaviour they expect from the pupils with whom they work * Ability to work collaboratively with colleagues, and carry out role effectively, knowing when to seek help and advice * Able to liaise sensitively and effectively with parents and carers, recognising role in pupils’ learning * Able to improve their own practice through observations, evaluation and discussion with colleagues | **E E**  **E E E E** |  |