

Job Description

Job Title	Teacher of the Visually Impaired
Grade	MPS/UPS
Reporting To	Peter Davies
JD Ref	

Purpose

To manage a teaching caseload which includes identifying and meeting the needs of visually impaired pupils to enable them to make progress and be successfully included in the full range of educational settings, 0 to 19 years.

To contribute to a purposeful, forward looking and supportive ethos in the Service, with reference to Quality Standards (QTVI and Teacher), and to demonstrate a commitment to continuous improvement.

Main Duties And Responsibilities

Behavioural:

- Enjoy, achieve, create impact, and thrive in the role and organisation.
- Live our values and leadership behaviours in the role and organisation.
- To maintain a personal caseload and deliver effective programmes of support.
- To keep up to date with current educational thinking and practice in educating CYP with visual impairments.

Team Leadership and Management:

- Provide strong leadership, strengthening engagement, growth, culture, innovation, collaboration and performance.
- Assign responsibilities, setting clear expectations, and deliverables to team members and empower them to excel in their roles.
- Through continuous improvement strengthen the tools, practices and impact of the service.

Communication, Engagement and Training:

- To assist schools in the preparation and maintenance of an accessible learning environment for pupils with sensory impairment.
- To advise and co-operate with Head of Service and other teachers in the preparation and development of service materials and resources for children and young people with sensory impairment.
- To work in a multi-agency and team approach with groups of children on the service caseload within the service delivery framework

- To advise on special arrangements for children who are visually impaired taking exams or external assessments.
- To develop schools' abilities to provide inclusive education.
- To contribute to a programme of professional development through INSET to schools, parents, officers and associated agencies with reference to visual impairment.

Data Analysis and Decision-Making:

- To ensure that the opportunities of early identification and inclusion are realised through effective team working and application of appropriate intervention strategies.

Performance Management:

- To maintain records to show effective interventions and outcomes for pupils to whom they are assigned.
- To contribute to the achievement of service targets, monitoring and evaluation of effectiveness in accordance with Council and service protocols.
- To provide timely, high-quality reports.

Compliance:

- Adhere to and comply with all relevant corporate policies and procedures including Health & Safety, General Data Protection Regulations (GDPR), Corporate Governance and Code of Conduct.
- Ensure that all service initiatives adhere to relevant legislation, policies and practices.
- To provide critical and early intervention to ensure increased opportunity for children and young people with sensory impairment in local placements (with or without plans) in accordance with Council Development plans.
- To follow the Curriculum Framework for Children & YP with Visual Impairment.

Other:

- Any other duties commensurate with the grade.

Role Specific Knowledge, Experience And Skills

Qualifications

- Qualified Teacher Status (QTS)
- Evidence of comprehensive and continued professional development including specialist training courses.

Desirable

- Qualified Teacher of the Visually Impaired status

Knowledge & Skills

- Well-developed problem solving and negotiation skills.
- Excellent organisational skills.
- Ability to manage resources
- Excellent interpersonal/communication skills.



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- Ability to produce high quality reports and letters
- Ability to work under pressure.
- High level of competence in ICT.
- Ability to provide training.
- Ability to differentiate to variety of learning needs.

Desirable

- Ability to carry out functional vision assessments.
- Ability to provide appropriate advice for visually impaired children and young people.
- To have a competent level of Braille skills

Experience

- Considerable and demonstrable Quality First teaching
- Experience of running an extra curricula activity
- Experience of proactive involvement within school
- Evidence of curricular responsibility

Desirable

- Experience of teaching in inclusive settings/schools, working with children and young people who are visually impaired and their families.
- Experience of directing Teaching Assistants
- Experience of assessing child development
- Experience of multi-agency working
- Has delivered Inset
- Experience of extended work with parents

Additional Information

Able to work co-operatively as part of a team.

Demonstrate a strong commitment to public service.

Having a high degree of integrity.

Excellent time keeping and reliability.

Able to demonstrate fairness and openness.

Ability to advise on specialist technology and low vision aids

Ability to provide advice on curricula areas for visually impaired children, young people

Experience in producing tactile resources

The ability to work peripatetically over the whole of Wirral.



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NOTE:

The job role holder may be required to undertake other reasonable duties commensurate with the job role descriptor grade as directed by the Head of Service.

This job role descriptor will be reviewed regularly and may be subject to amendment or modification at any time after consultation with the post holder. It is not a definitive statement of procedures and tasks, but sets out the main expectations of the Service in relation to the post holder's responsibilities and duties.

Elements of this job role descriptor and changes to it may be amended in light of organisational and service requirements.

Health & Safety Considerations:

- Work with VDUs (Video Display Unit) (>5hrs per week)
- Working with children

Approved By:  **Peter Davies, Head of Service**

Date Of Approval: 24.02.2025



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