

**Farnborough Road Infant School**

Farnborough Road, Birkdale,

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**Class Teacher - Person Specification**

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|  | **Essential** | **Desirable** |
| **Qualifications** | Qualified Teacher Status or ECT status  Degree or equivalent | Evidence of commitment to further professional development  Good attainments in Higher Education – ‘A’ Levels or equivalent.  Other courses supporting the role – i.e. First Aid, Mental Health First Aid, Forrest School Certificate. |
| **Experience** | Excellent classroom practitioner  Has a clear understanding of the Early Years Foundation Stage and Key Stage One curriculum  Experience of successfully teaching in an inclusive  environment  Is passionate about providing a curriculum built on Oracy and outdoor learning | Championing a curriculum  subject with an awareness of  current pedagogy and research  Experience in both Early Years Foundation Stage and Key Stage One  Experience in delivering an Oracy based curriculum  Experience in developing outdoor learning |
| **Knowledge and Understanding** | Expereince of using current research, and practice in providing effectively for the individual needs of all children so they can individually flourish.  Up-to-date knowledge of the requirements of the Curriculum and the ability to implement them  Understand the importance of revisiting knowledge and skills to embed learning.  Good understanding of how to track children’s progress  Statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Child Protection. | Knowledge and understanding of the attachement and trauma informed approach and zones of regulation in meeting the needs of all learners.  . |
| **Professional Skills** | Create a happy, challenging and effective learning environment promoting high expectations for all  Inspire lifelong readers and a love of learning.  Ability to use IT as an effective teaching and learning tool.  Ability to communicate ideas clearly, orally and through the written word.  Build strong relationships with children.  Establish and develop close relationships with parents, governors and the school community. | Develop strategies for creating community links.  Offer an extra-curricular clubs based on your own interests and talents. |
| **Personal Qualities** | High self–motivation  Enthusiasm, optimism, sensitivity, patience and a sense of humour  Excellent inter-personal skills  Empathy with the needs of all children  Develop good personal relationships within a team.  A commitment to high quality and standards  Good organisational skills  Ability to support our school ethos and values :  ‘Learning, Caring and Achieving Together’  Compassion, Honesty, Pereverenace, Respect, Love& Kindness  Show respect for British values |  |

**Candidates should ensure that they address all of the above criteria in their application form referring, where appropriate, to actual experience and impact.**

**In addition, the interview will explore issues relating to safeguarding and promoting the welfare of children including:**

**• Motivation to work with children.**

**• Ability to form and maintain appropriate relationships and personal boundaries with children.**

**• Behaviour management strategies which respect children’s needs.**

**Farnorough Road Infant School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.**