



Person Specification			
<b>Post title</b>	Assistant Educational Psychologist	<b>Grade</b>	Soulbury Assistant Educational Psychologist scale 2-5 dependent upon experience.

\* \* \* This post is exempt from the provisions of the Rehabilitation of Offenders Act – applicants must disclose all criminal convictions including those which are ‘spent’, in addition to any cautions and bindover orders received in the last 12 months \* \*

To be successful in this role you will need to demonstrate how you meet the criteria below at application & interview stage.

Shortlisting Number	Criteria	Method of assessment
<b>Skills, knowledge, experience</b>		
S1	Knowledge and keen interest in a range of psychological models/approaches	CV/SS, I
S2	Experience of working with children, young people and families within educational or social contexts.	CV/SS, I
S3	Good organisational and time management skills.	CV/SS, I
S4	Ability to work collaboratively as a member of a team.	CV/SS, I
S5	Competent computer user, skilled in using software including MS Teams and Outlook 365.	CV/SS, I
<b>Personal attributes and circumstances</b>		
P1	You must adhere to the “Knowsley Better Together” staff qualities; Integrity, Accountability, Communication and Respect	I
<b>Communication</b>		
C1	Excellent interpersonal skills including the ability to communicate well orally and in writing	CV/SS, I
<b>Qualifications</b>		
Q1	At least 2:1 honours degree in psychology (or recognised equivalent) which would provide Graduate Basis for Registration or Chartership (GBR/GBC) as a psychologist as required by the British Psychological Society.	CV/SS, C

June 2024





**CV/SS** = Curriculum Vitae/Supporting Statement **A** = Application Form **C** = Certificate **E** = Exercise **I** = Interview

**Where the post involves working with children, in addition to a candidate's ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children, including:**

- **Motivation to work with children and young people.**
- **Ability to form and maintain appropriate relationships and personal boundaries with children and young people.**
- **Emotional resilience in working with challenging behaviours.**
- **Attitudes to use of authority and maintaining discipline**

We have a positive attitude to the employment of disabled people and guarantee an interview to those who meet **all** the necessary criteria of the person specification.

June 2024

