<u>Farnborough Road Junior School</u> Classteacher-Person Specification

Name of Candidate.....

| | Essential | Where will the criteria be measured? AF-App Form Obs-Observation of teaching I-Interview | Tick if evidence found | Desirable | Where will the criteria be measured? AF-App Form Obs- Observation of teaching I-Interview | Tick if evidence found |
|---------------------------|---|--|------------------------------|--|---|------------------------------|
| Education and Training | DfES-recognised Qualified Teacher Status (or due to receive this before September) To have trained, or are being trained for the appropriate age group. | AF AF | | | | |
| Work Experience | Successful teaching practice/experience with more than one year group | AF/I | | Experience of teaching at different key stages | AF | |
| Skills and Abilities | Good oral and written communication skills The ability to create a rich and safe learning environment for all pupils by establishing high expectations and promoting purposeful learning Implementing effective classroom management and organisation Assessing the needs of individual pupils and accurately recording and reporting their progress Good planning based on the Foundation Stage or National Curriculum, schemes of work, and information from the assessment of pupils' learning needs | AF/I/Obs AF/I/Obs AF/I/Obs AF/I/Obs AF/I/Obs AF/I/Obs | | Other subject specialism Additional ICT experience | AF | |

| Knowledge | National Curriculum requirements | AF/I |
|---------------|--|----------|
| and | and national strategies to raise | |
| Understanding | achievement | |
| | Knowledge of current developments | AF/I |
| | with regard to the primary | |
| | curriculum | |
| | Knowledge of theory and practice of | AF/I |
| | effective teaching and learning | |
| | An understanding of the process of | AF/I |
| | learning | |
| | An understanding of continuity and | |
| | progression in learning | AF/I/Obs |
| | | |
| Personal | Ability to relate well to children and | Obs/I |
| Qualities | adults | |
| | | |
| | Ability to lead and influence others | AF/I |
| | | |
| Approach to | • Commitment to the safeguarding of | AF/I |
| work | children | |
| | Evidence of high motivation and | Obs/I/AF |
| | excellent classroom practice as a | |
| | teacher | |
| | A commitment to good quality and | AF/I |
| | high standards | A TO /I |
| | • Evidence of commitment to | AF/I |
| | involving parents as partners in | |
| | education | A TO /I |
| | • Commitment to the role of governors | AF/I |
| | Commitment to equal opportunities | AF/I |