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| A Education, Qualifications & Vocational Training | Essential | Desirable | A-Application  I- Interview  R-Reference |
| Qualified Teacher Status |  |  | A |
| Cert.Ed. / PGCE / B.Ed | 🗸 |  | A |

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| **B Relevant Experience** |  |  |  |
| Experience of teaching in a Primary School. | 🗸 |  | A/I/R |
| Previous experience of planning, organising and monitoring the work of a Key Stage 2 class as a teacher. | 🗸 |  | A/I/R |
| Experience of effectively delivering the curriculum in all subject areas at Key Stage 2. | 🗸 |  | A/I/R |
| Recent experience of teaching in Key Stage 2. |  |  | A/I/R |
| Experience of adaptive teaching. |  |  | A/I/R |

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| **C Knowledge & Skills** |  |  |  |
| Detailed knowledge of National Curriculum. | 🗸 |  | A/I/R |
| Up to date knowledge of current strategies. |  |  | A/I/R |
| The ability to use IT creatively to support children’s learning across the curriculum. |  |  | A/I/R |
| The ability to create a quality learning environment which provides equal opportunities for all. | 🗸 |  | A/I/R |
| An understanding of the responsibility of a classroom teacher with regards to the safeguarding of pupils in their care. | 🗸 |  | A/I/R |
| Recent and relevant training in current educational initiatives. |  |  | A/I/R |

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| **D Personal Characteristics** | Essential | Desirable | Source |
| Highly motivated | 🗸 |  | A/I/R |
| Good organisational skills | 🗸 |  | A/I/R |
| Ability to be a good team player | 🗸 |  | A/I/R |
| Enthusiasm to participate in school life and engage in the wider aspects of school life beyond the classroom | 🗸 |  | A/I/R |
| The ability to communicate effectively to a variety of audiences: children, staff, parents and governors | 🗸 |  | A/I/R |
| Ability to deal sensitively with people and resolve conflict | 🗸 |  | A/I/R |
| High expectations of self and others | 🗸 |  | A/I/R |
| Adaptability to changing situations | 🗸 |  | A/I/R |
| Effective behaviour management skills | 🗸 |  | A/I/R |
| Approachable and caring attitude | 🗸 |  | A/I/R |
| The ability to contribute to the welfare of all pupils, throughout the school, by setting a personal example of the ethos of the school,  working as part of the staff team and supporting colleagues | 🗸 |  | A/I/R |
| Commitment to ongoing professional development |  |  | A/I/R |

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| **E Other Requirements** |  |  |  |
| Application forms should be completed in full. **CV’s should not be submitted** | 🗸 |  | A |
| **Your supporting statement should be structured to show how you meet the essential requirements of this person specification.** | 🗸 |  | A |
| **Your supporting statement should be no more than two sides of A4.** | 🗸 |  | A |

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| **F Confidential References and Reports**  Two referees should be nominated. If written references are not received before the selection process it is recommended that no offer of appointment is confirmed until positive references are received | Essential |
| A good health and attendance record |  |

Candidates invited for interview will be required to bring proof of identity and qualifications with them.