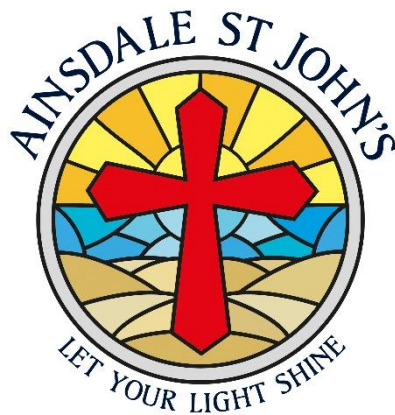


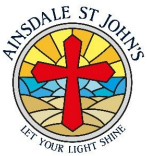
Class Teacher

Candidate Information Pack

Ainsdale St. John's

CE Primary School





About Liverpool Diocesan Schools Trust

We believe

Jesus said, 'Let the children come to me.' (Mt 19).

We believe that we are fulfilling this command when we enable children of all faiths and none to flourish in our schools. The Liverpool Diocesan Schools Trust (LDST) has an important role to play in improving the attainment of pupils across the Diocesan region.

What is our Purpose?

Working together with our school communities, providing an excellent education and life-enhancing relationships with the Christian faith and Jesus Christ.

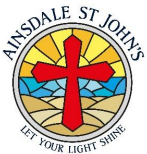
We do this through:

- Being a family of schools that is committed to well-being and supporting each other, so that all children, learners and staff across our Trust, flourish.
- Connecting with each other to share practice and provide an excellent education that is built on distinctly Christian values.
- A commitment to inclusion, ensuring that all learners thrive through an education that teaches wisdom, instils hope, nurtures community, and embeds dignity and respect.
- Strong bonds of collaboration, innovative approaches to education and a shared purpose amongst schools, families, and communities.

What is our vision?

As a Diocesan Trust, our Christian values are intrinsically linked to our commitment to provide an innovative, high-quality education, so that children and learners make excellent progress and fulfil their academic potential, by ensuring that:

- We live out our **Christian values** to **develop future citizens** who can contribute positively to a caring, compassionate nation.
- We share a Trust-wide commitment to providing an **education** that enables children and learners to **flourish and achieve** - academically spiritually, morally, socially, culturally, physically.
- We celebrate **diversity**, **address inequality**, **overcome disadvantage** and **raise aspirations** so that learners can achieve their **highest academic potential**.
- Access to an **inspirational curriculum** and **excellent teaching** enables our children to acquire a **deep body of knowledge** and a zest for **life-long learning**.



- Our schools can thrive under outstanding **local leadership**, accountable to the Executive team and Board of Directors.
- We identify **talents** and provide opportunities for **staff** to develop, pursue career developments and contribute significantly to **wider improvements**
- We maintain a strong emphasis on **safeguarding** and the **mental health and well-being** of all our pupils and staff.
- Our schools are self-sustaining, **inclusive learning communities** of professionals who **connect and collaborate** to **share best practice** and **innovative approaches rooted in informed evidence**.

Our Core Values

We value Difference

We are respectful of the:

- **Uniqueness** of each individual school
- **Differences** within each school and community

We value Local

- Providing aligned support and central services to empower local leaders to make local decisions that meet the needs of the local communities

We value Collaboration

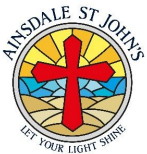
- We value the opportunities to **collaborate** and work as a **team** to improve outcomes across our Trust

We value Inclusion

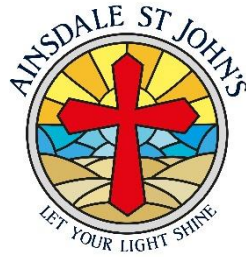
- We welcome **all** and are committed to ensuring that **each pupil** receives an educational experience related to their **own** personal gifts or needs
- We celebrate **diversity** and the individual talents of our pupils and staff

We welcome pupils of all faiths and none

We are a fully inclusive organisation and encourage applications from individuals from minority communities.



About Ainsdale St. John's



Ainsdale St. John's CE Primary School is a small school set in the heart of the village of Ainsdale, a suburb of Southport.

Visitors often comment on the warm welcome they receive when they visit. As a team, staff and children share the joy of learning together and making memories along the way.

Our number one priority is building strong relationships, from those solid foundations together we can achieve anything, and our high expectations mean that we definitely do! We work closely with our parents, governors and St. John's Church to ensure our children see school as a continuation of their home life...a true family feel!

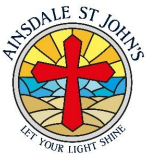
Our '**ASJ Way**' encourages each member of our school family to **Aspire** to **Shine** for **Jesus**. Our Christian values are a golden thread that run through what we do, day in, day out. Our 3 core Christian values of **courage**, **community** and **compassion** were decided on by our school community. They do not just form the basis of our policies they are lived and loved by all.

From these solid foundations, we have a broad and balanced curriculum which supports our children to achieve their aspirations. We aim to find and develop a personal strength in each child to ensure they have the confidence to believe that they can be the best that they can be and '**let their light shine**'.

This self-confidence enables our children to look to the wider community and suggest how they can make a difference on a local and global level. They are true change makers!

As a church school, our school offers an unconditional welcome to all children in our community, of any faith or none, and we place each child at the heart of all we do.

Mrs Lorna O'Brien
Headteacher



About The Role

An exciting opportunity has arisen at ASJ for a class teacher to join our dedicated and enthusiastic team and play a key role at the school as it continues to evolve as part of Liverpool Diocesan Schools Trust.

In this role specifically, we are looking for someone who:

- Aligns with the aims of our ASPIRE curriculum.
- Is experienced at adapting the curriculum to challenge higher attaining children as well as supporting children with additional needs, especially those with ASD.
- Believes clear, consistent routines, high expectations and positive relationships are at the core of behaviour management.

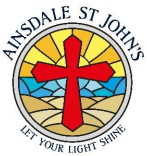
We currently have leadership who are particularly passionate about early years, maths and inclusion. State curriculum areas you are passionate about and would like the opportunity to lead on. As a small school, the role involves subject leadership of one or more curriculum areas, or shadowing existing leaders to gain experience for future leadership for ECTs.

In addition, we require you to support our 'ASJ Way' by:

- Showing enthusiasm for raising aspirations and supporting children to achieve so they can be the best that they can be.
- Seeing school as a part of our community and be willing to add to wider school life so that we shine as brightly as we can.
- Supporting the Christian ethos of our school, enabling children to follow in the footsteps of Jesus.
- Demonstrating an understanding of school safeguarding requirements.

We can offer:

- A genuine opportunity to make a difference with a supportive school family who have high expectations of themselves and our children.
- Access to high quality professional development opportunities.
- Leadership that are open and honest with a willingness to listen and respond to the needs of their team.



Job Description

Title: Teacher

Salary: M1 – UPS3

Hours: Full Time

Accountable to: Headteacher and Assistant Headteachers

Location: Ainsdale St. John's CE Primary School

Job purpose

To be responsible for effective teaching and learning of general subjects, in accordance with the School Teachers Professional Standards, as well as pastoral and administrative duties in respect of pupils in the class and responsibilities in the school as detailed below.

The postholder:

Is responsible for the supervision of the work of teaching assistants based in the class.

Interacts on a professional level with colleagues and seeks to establish and maintain productive relationships with them in order to promote mutual understanding of subjects in the school curriculum with the aim of improving the quality of teaching and learning in the school.

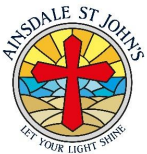
Job Description

Carry out duties of a class teacher as defined in the current National Conditions of Service document.

Be responsible to the Headteacher for the education, welfare and development of groups of children.

Knowledge and Understanding

- Have excellent knowledge of, and keep up to date with, the Curriculum guidance for assigned Key Stage and the National Curriculum.
- Understand how pupils' learning is affected by their physical, intellectual, emotional and social development and understand the stages of child development.
- Be familiar with school systems and structures, including the Health and Safety and Child Protection/Safeguarding policies.



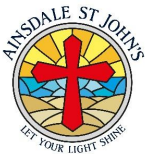
- Understand and know how national, local comparative and school data, including National Curriculum test data can be used in professional and school development.

Planning, teaching and class management

- Plan and deliver, with regard for the school's aims, own policies and schemes of work, the teaching programme for all children within the class, using clear differentiation.
- Provide clear structures for lessons and for sequences of lessons, which maintain pace, motivation and challenge demonstrating a commitment to high achievement for all.
- Identify needs of individuals and groups within the class making effective use of assessment information on pupils' attainment and progress and in planning future lessons.
- Ensure effective teaching of whole classes, groups and individuals, establishing high expectations of behaviour and attainment, so that teaching objectives are met.
- Monitor and intervene when teaching to ensure sound learning and good behaviour and maintain a safe environment in which pupils feel confident.
- Use a variety of teaching and learning styles to keep all pupils engaged and to give every child the opportunity to reach their potential.
- Promote students' self-confidence and learner independence.
- Create and manage a caring, supportive, purposeful and stimulating environment which is conducive to children's learning, using a variety of teaching and learning styles keeping all pupils engaged.
- Be familiar with the Code of Practice and identification, assessment and support of pupils with SEND.
- Evaluate your own teaching critically to improve effectiveness.
- Has the ability to provide enjoyable, high quality and effective teaching and learning opportunities within a stimulating learning environment.

Monitoring, assessment, recording, reporting and accountability

- Assess and record each pupil's progress systematically with reference to the school's current practice, including the social progress of each child and use the results to inform planning.
- Mark and monitor work and homework, providing constructive feedback and setting targets for future progress.
- Set regular, ambitious yet achievable targets for the children, building on prior attainment.



- Provide reports on individual progress to the Headteacher and parents as required.
- Liaise with parents in one-to-one meetings and Parent Evenings, providing reports on individual progress to the Headteacher, Phase Leader, SENDCO and parents, as requested.

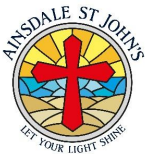
Other professional requirements

- Establish and maintain effective working relationships with professional colleagues and parents and set a good example through presentation and personal and professional conduct.
- Participate as required in meetings with professional colleagues and parents in respect of the duties and responsibilities of the post.
- Be aware of the need to take responsibility for your own professional development.
- Participate in duty rosters, including taking assemblies.
- Actively engage with whole school developments thereby developing your own practice.
- Participate in staff meetings as required.
- Ensure that school policies are reflected in daily practice.
- Participate in the school's arrangements for appraisal and other professional development activities.
- Safeguard the health and safety of all children.
- Contribute to the wider life of the school.
- Is committed to upholding the Christian ethos of the school.

Improving student behaviour, enjoyment, participation and safety

For all the students you teach you will:

- Help build constructive, respectful relationships
- Promote tolerance and mutual respect
- Act as a positive professional role model
- Celebrate their successes
- Seek and use student voice to inform practice
- Implement school safeguarding measures and processes: know and follow school child protection reporting procedures
- Take first line responsibility for student discipline
- Use school reward and sanction systems consistently and professionally



- Support our partnership with parents/carers, involving them in their child's learning
- Ensure that there is a safe learning environment in which risks are properly assessed

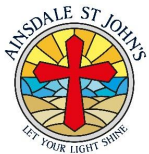
This job description is intended to clarify the main duties and responsibilities of the post, but it is not intended to be an exhaustive list of all the tasks undertaken by the post. The jobholder will be expected to carry out such professional tasks as are commensurate with the duties and responsibilities of the post.

Liverpool Diocesan Schools Trust is committed to safeguarding and promoting the welfare of children and we expect all staff and volunteers to share this commitment to keeping children safe. Any offer of employment will be subject to statutory pre-employment checks including satisfactory references, online checks, Enhanced DBS, and Barred List checks. This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974 (as amended in 2013 & 2020) and shortlisted candidates will be required to disclose any relevant criminal history prior to interview. Candidates must also be able to demonstrate their Right to Work in the United Kingdom.



Person Specification – Class Teacher

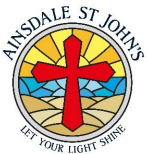
Ainsdale St. John's CE Primary School	Essential (E) or Desirable(D)
<p>Skills</p> <ul style="list-style-type: none"> • Be a successful and inspiring teacher • Promote the school's aims positively, and use effective strategies to promote behaviour for learning • Show commitment to the personal welfare and safeguarding of children • Support school improvement • Establish and develop close relationships with parents, governors and the community • Communicate effectively (both orally and in writing) to a variety of audiences • Create a happy, challenging and effective learning environment and set excellent standards of behaviour • Demonstrate a willingness to lead/support in extra-curricular activities e.g. music, sport, art, computing • Demonstrate experiences of leading a curriculum area • Ability to analyse and interpret data 	<p>E E E E E E D D E</p>
<p>Qualifications and Experience</p> <ul style="list-style-type: none"> • Hold Qualified Teacher Status • Evidence of further study and commitment to further professional development • Experience in all key stages 	<p>E D D</p>
<p>Knowledge and Understanding</p> <ul style="list-style-type: none"> • Comprehensive knowledge of National Curriculum requirements at the appropriate key stage • Teach RE in accordance with the Trust Deed of school • Display outstanding classroom practice that challenges and inspires • Monitor, assess, record and report on pupils' progress • Understand the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection • Develop positive links necessary within school and with all its stakeholders • Show a commitment to achieving and sustaining high standards • Have a good working knowledge of the theory and practice of providing effectively for the personalised learning needs of all children (e.g. classroom organisation, adaptive teaching and learning strategies) 	<p>E E E E E E E E</p>



Professional Values and Practice

- High levels of energy and willingness to go the extra mile
- Positive attitude
- Commitment & enthusiasm
- A team player and the ability to support and lead a team
- Able to motivate self and others; calm, supportive, caring
- Well-organised & approachable
- Ability to inspire others and excited by new challenges
- Be committed to personal development
- Demonstrate willingness to contribute to other areas of school life
- Create a safe learning environment and be a model of good relationships
- Sympathy for Christian ethos of school
- Evidence of current church involvement
- Working in partnership with parents

E
E
E
E
E
E
E
E
E
E
D
E



How to Apply

Application Process

The application process for this role is a 3-stage process:

- Application form
- Lesson Observation
- Interview

To be considered for this role you must complete the LDST application form. We are unable to accept CV applications, or applications from agencies. Once the closing date has been reached all applications will be reviewed. The candidates who best demonstrate the skills listed in the person specification in their application will be invited to interview.

To ask any questions, or to submit your completed application form, please email ASJ.Recruitment@ldst.org.uk or call 01704 578427.

LDST reserves the right not to progress candidates to the next stage of the process, or not to appoint to the role if candidates fail to demonstrate the essential criteria in the person specification.

Applicants from overseas are advised to obtain an overseas criminal check before they apply for a visa as the post is in the education sector.

School visit dates: Friday 9th May 1.30pm and 4.00pm

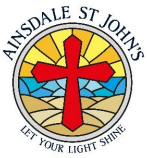
Please contact the school office on 01704 578427 or email ASJ.Recruitment@ldst.org.uk to arrange a visit.

Closing Date: Thursday 15th May, 12.00pm

Shortlisting: Friday 16th May

Interview Dates: Monday 19th May for lesson observations
If successful in the first round, interviews on Wednesday 21st May 2025

Start Date of Post: 1st September 2025



Our Trust Prayer

Heavenly Father,
Let peace, friendship and love grow in our schools.
Send the Holy Spirit to give
excellence to our learning
love to our actions and
joy to our worship.
Guide us to help others,
so that we may all
Learn, Love and Achieve, Together with Jesus.
Amen