

## Person Specification

| Evidence:     | AF: Application Form / Letter I: Interview O: Observation         | R: Referenc                  | es        |
|---------------|-------------------------------------------------------------------|------------------------------|-----------|
| Attribute     | Evidence                                                          | Essential<br>or<br>Desirable | Evidenced |
| Knowledge/    | Graduate with Qualified Teaching Status                           | Е                            | AF/I/O/R  |
| Qualification | Committed to safeguarding the welfare of children                 | E                            |           |
|               | Satisfies and continues to satisfy the Teachers' Standards        | E                            |           |
|               | Clear understanding of good and outstanding learning and          | E                            |           |
|               | teaching                                                          |                              |           |
|               | Knowledge of how children learn across the whole primary age      | E                            |           |
|               | range                                                             |                              |           |
|               | Knowledge of positive behaviour strategies                        | E                            |           |
|               | Understanding of how creative links can be made in the curriculum | E                            |           |
|               | to engage learners                                                |                              |           |

Ability to offer expertise in a curriculum area

| Professional | Able to differentiate the curriculum for children of different                                                 | E | AF/I/O/R |
|--------------|----------------------------------------------------------------------------------------------------------------|---|----------|
| Skills and   | abilities                                                                                                      |   |          |
| Attributes   | Able to organise a stimulating and well-organised classroom                                                    | E |          |
|              | Able to use assessment to inform planning and target setting to meet the needs of individual pupils and groups | E |          |
|              | Ability to form positive relationships with children, staff, parents and governors                             | E |          |
|              | Competent in the use of technology                                                                             | E |          |
|              | Able to deploy support staff effectively                                                                       | E |          |

Ε

| Experience                   | Experience of working in Key Stage 1, particularly Year 2                                                                                          | E | AF/I/R   |
|------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|---|----------|
|                              |                                                                                                                                                    |   |          |
| Personal and<br>Professional | Demonstrate effectiveness in time management and working as part of a team                                                                         | E | AF/I/O/R |
| Qualities                    | Positive person who is enthusiastic and able to inspire children and staff                                                                         | E |          |
|                              | Able to contribute to the caring family atmosphere maintaining confidentiality                                                                     | E | 7        |
|                              | Willingness to be involved in extended school activities, including residential visits and events. Promote and support extra-curricular activities | E |          |

| Ethos | Commitment to our motto: 'Achievement through Happy Learning" | E | AF/I |
|-------|---------------------------------------------------------------|---|------|
|       | for all.                                                      |   |      |