

Class Teacher

Candidate Pack

Salary: Main—Upper Pay Scale

Contract Type: Permanent

Contract Term: Full time

Location: Litherland Moss
Primary School,
Litherland Campus
Sterrix Lane, L21 0DB



Class Teacher

Salary

Main—Upper Pay Scale

Hours

Full Time

Contract Type

Permanent—1st September 2025

Closing Date

16th May 2025– 9:00a.m.

About us

Litherland Moss is a small school in the heart of the community. We are driven by a strong set of values which are woven through all that we do. We are dedicated to inclusivity, ensuring every child feels valued and supported regardless of their background or starting point. Our staff team are passionate about building strong relationships with our children, their families and the wider community. We are tenacious about ensuring each child meets their full potential and leaves us prepared for the next stage in their education and beyond. Our school is located in Litherland Campus, alongside Litherland High School, which means we have access to modern facilities and specialist teaching spaces.

What are we looking for?

We are seeking a dedicated and passionate class teacher who aligns with our values and upholds the highest standards of teaching and learning. The ideal candidate will be committed to fostering an inclusive classroom environment where every child feels safe, valued and supported. We are looking for someone who is reflective in their practice, seeking to improve and adapt their teaching strategies.

About The Heath Family

Our school is a member of the Heath Family Trust alongside seven schools across Merseyside. We are highly collaborative and supportive of each other. Continuous professional development is driven by the Trust and we have a strong offer for teachers at all stages of their development. We want all our staff to flourish and grown in their classroom practice and leadership.

Job Description

Teaching:

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work.
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment.
- Adapt teaching to respond to the strengths and needs of pupils. Set high expectations which inspire, motivate and challenge pupils.
- Promote good progress and outcomes by pupils. Demonstrate good subject and curriculum knowledge.
- Participate in arrangements for preparing pupils for external tests.

Whole-school organisation, strategy and development:

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's vision and values.
- Make a positive contribution to the wider life and ethos of the school.
- Work with others on curriculum and pupil development to secure coordinated outcomes.
- Provide cover, in the unforeseen circumstance that another teacher is unable to teach.

Health, safety and discipline:

- Promote the safety and wellbeing of pupils.
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment.

Professional Development:

- Take part in school's appraisal procedures.
- Take part in further training and development in order to improve own teaching.
- Take part in the appraisal and professional development of others, where appropriate.

Job Description

Communication:

- Communicate effectively with pupils, parents and carers.
- Add any other duties of particular relevance to your school.

Working with colleagues and other relevant professionals:

- Collaborate and work with colleagues and other relevant professionals within and beyond the school.
- Develop effective professional relationships with colleagues.

Personal and professional conduct:

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school. Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality.
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities.

Safeguarding:

- Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies.
- Work with the designated safeguarding lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary.
- Promote the safeguarding of all pupils in the school.

Management of staff and resources:

- Direct and supervise support staff assigned to them, and where appropriate, other teachers.
- Contribute to the recruitment and professional development of other teachers and support staff.
- Deploy resources delegated to them

Person Specification

CATEGORY/ITEM	ESSENTIAL	DESIRABLE
Qualifications, Knowledge & Experience		
Qualified teacher status.	X	
Degree.	X	
Successful primary teaching experience.	X	
Knowledge of the National Curriculum.	X	
Knowledge of effective teaching and learning strategies.	X	
A good understanding of how children learn.	X	
Knowledge of guidance and requirements around safeguarding children.	X	
Knowledge of effective behaviour management strategies.	X	
Skills, Abilities and Personal Qualities		
Good ICT skills, particularly using ICT to support learning.	X	
Ability to adapt teaching to meet pupils' needs.	X	
Ability to build effective working relationships with pupils.	X	
A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school.	X	
High expectations for children's attainment and progress.	X	
Ability to work under pressure and prioritise effectively.	X	
Commitment to maintaining confidentiality at all times.	X	
• Commitment to safeguarding and equality.	X	
Suitability to work with children		
Enhanced DBS clearance is required for this position	X	

How to Apply

Applicants must have relevant qualifications and experience related to this role, please ensure that you meet the person specification before applying.

We are committed to equality of opportunity for all staff and applications from individuals are encouraged regardless of age, disability, sex, gender reassignment, sexual orientation, pregnancy and maternity, race, religion or belief and marriage and civil partnerships.

Appointment is subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service and references. The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

We ask that you do not send CVs. Please email your completed application and equalities monitoring form to recruitment@theheathfamily.org.uk.

School visits are recommended and available on:

13th May 2025—4p.m.

14th May 2025—2p.m.

To book a school visit please call 0151 928 4544 or email office@imp.theheathfamily.org.uk

Application closing date: 16th May 2025– 9.a.m.

Shortlisting Date: 16th May 2025

Interview Date: 20th May 2025

About the Trust



✓ WHY WE EXIST: A SHARED PURPOSE

To empower our children to overcome barriers, be able to compete with the best, and shape the future.

✓ HOW WE BEHAVE: THE HEATH FAMILY VALUES

With kindness:

we look out for each other.

With integrity:

we do the right thing.

With tenacity:

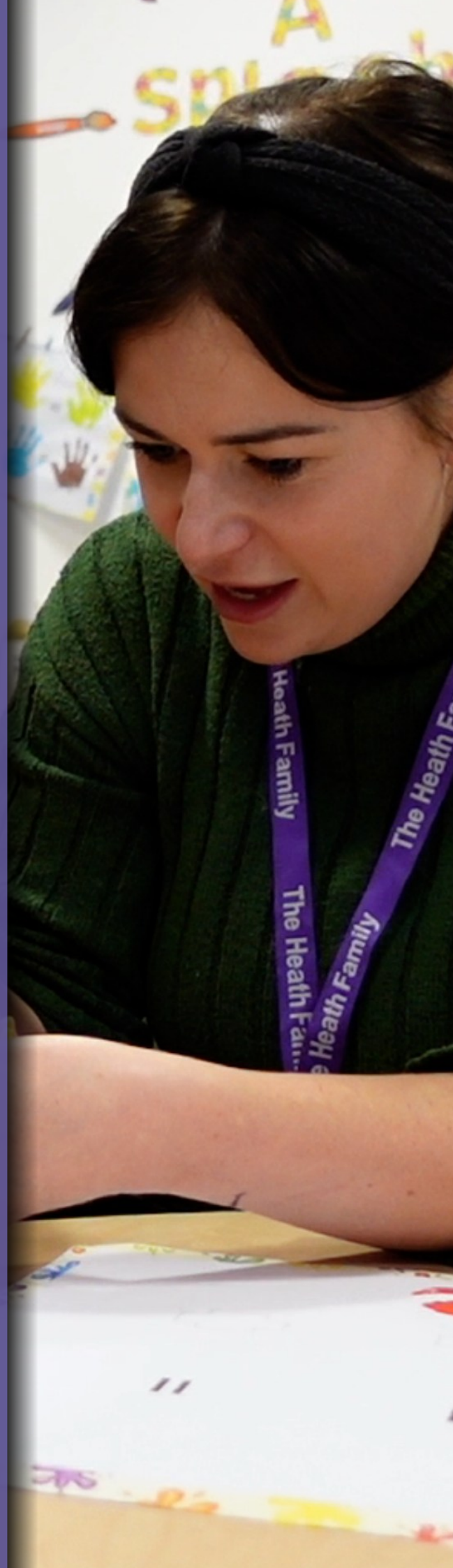
we do what it takes.

✓ WHAT WE DO

We lead schools in the North West to maximise attainment and nurture confident, resilient and compassionate individuals.

✓ HOW WE WILL SUCCEED

Through clarity, collaboration, accountability, and academic rigour.



We Offer:



- ✓ An opportunity to work in a values driven organisation and be part of a welcoming and dedicated team
- ✓ Support and training so that you can flourish in your role
- ✓ Recognition of the importance of a work life balance and employee wellbeing
- ✓ Car lease scheme
- ✓ Cycle to work
- ✓ Appropriate pension scheme
- ✓ Employee Assistance Programme (EAP)

