**** **St. Philip’s C.E Primary School**

**Class Teacher – Person Specification**

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|  | Essential | Desirable |
| Qualifications | Qualified Teacher status | Evidence of commitment to further professional development |
| Experience | Relevant teaching or placement experience | In addition, the Class Teacher might have experience of:  Subject leadership in specific subjects |
| Knowledge and understanding | The Class Teacher should have knowledge and understanding of:  the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies);  statutory National Curriculum requirements at the appropriate key stage;  the monitoring, assessment, recording and reporting of pupils’ progress;  the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection;  the positive links necessary within school and with all its stakeholders; and  effective teaching and learning styles. | In addition, the Class Teacher might also have knowledge and understanding of:  the preparation and administration of statutory National Curriculum assessment requirements. |
| Skills | The Class Teacher will be able to:  promote the school’s aims positively, and use effective strategies to monitor motivation and morale;  develop good personal relationships within a team;  establish and develop close relationships with parents, governors and the community;  communicate effectively (both orally and in writing) to a variety of audiences; and  create a happy, challenging and effective learning environment.  The ability to offer an after school club  Optimistic, hard working and a great communication skills. | In addition, the Class Teacher might also be able to:  Develop strategies for creating community links.  Organisational skills that are second to none  Excellent communication skills |
| Personal characteristics | Approachable  Committed  Empathetic  Enthusiastic  Organised  Patient  Resourceful  Honest  Reliable  Good Sense of Humour  Inspiring  Flexible  Team player  Forgiving |  |

Candidates should ensure that they address all of the above criteria in their application form, referring, where appropriate to actual experience. In addition, the interview will explore issues relating to safeguarding and promoting the welfare of children including:

* Motivation to work with children
* Ability to form and maintain appropriate relationships and personal boundaries with children
* Behaviour management strategies which respect children’s needs

***St. Philips CE Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.***