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| **Safeguarding**  **Jigsaw is committed to safeguarding and promoting the welfare of young people and expects all staff to share this commitment.**  **In addition to the candidate’s ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including:**   * **Motivation to work with children and young people** * **Ability to form and maintain appropriate relationships and personal boundaries with children and young people** * **Emotional resilience in working with behaviours that challenge** * **Attitudes to use of authority and maintaining discipline**   **Any relevant issues arising from his/her references will be taken up at interview.** |

**SEFTON METROPOLITAN BOROUGH COUNCIL**

**PERSON SPECIFICATION**

**Post:** Teaching Assistant (Grade E) JE A2112

**School: Jigsaw PRU**

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|  | **Essential (E) or**  **Desirable (D)** |
| Skills  * Ability to work effectively within a team environment, understanding classroom roles and responsibilities * Ability to build effective working relationships with all pupils and colleagues * Ability to promote a positive ethos and role model positive attributes * Excellent personal numeracy and literacy skills * Ability to work with children at all levels regardless of specific individual need and identify learning styles as appropriate * Ability to adapt own approach in accordance with pupil needs | **E**  **E**  **E**  **E**  **E**  **E** |
| Knowledge and Understanding  * Advanced understanding of national curriculum and other learning programmes/techniques (within specified age range/subject area) * Understanding of principles of child development, learning styles and independent learning * Working knowledge of relevant policies/codes of practice/legislation * Understanding of inclusion, especially within a school setting * Experience of resources preparation to support learning programmes * Effective use of ICT to support learning * Understanding of other basic technology – dvd, photocopier | **E**  **E**  **D**  **E**  **E**  **E**  **D** |

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|  | **Essential (E) or**  **Desirable (D)** |
| Qualifications and Training  * Minimum 2 years experience of working with children in an educational setting * Above within a primary setting * NVQ III or equivalent intention to working towards in teaching assistance within specified age range/subject area * Experience of supporting pupils with challenging behaviour * Requirement to complete DfES Teacher Assistant Induction Programme * Willingness to participate in relevant training and development opportunities * Training in the English and Mathematics Curriculum * Training in special educational needs strategies * Willingness to undertake appointed person certificate in first aid administration * Specialist subject knowledge curriculum/resources – training in intervention programmes in English and Mathematics | **E**  **D**  **E**  **D**  **E**  **E**  **D**  **D**  **D**  **D** |
| Professional Values and Practice Must be able to demonstrate the following:   * High expectations of all pupils; respect for their social, cultural, linguistic, religious and ethnic backgrounds; and commitment to raising their educational achievements * Ability to build and maintain successful relationships with pupils, treat them consistently, with respect and consideration, and demonstrate concern for their development as learners * Demonstrate and promote the positive value, attitudes and behaviour they expect from the pupils with whom they work * Ability to work collaboratively with colleagues, and carry out role effectively, knowing when to seek help and advice * Able to liaise sensitively and effectively with parents and carers, recognising role in pupils’ learning * Able to improve their own practice through observations, evaluation and discussion with colleagues | **E** **E**  **E**  **E**  **E**  **E** |