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| **Safeguarding****Jigsaw is committed to safeguarding and promoting the welfare of young people and expects all staff to share this commitment.****In addition to the candidate’s ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including:*** **Motivation to work with children and young people**
* **Ability to form and maintain appropriate relationships and personal boundaries with children and young people**
* **Emotional resilience in working with behaviours that challenge**
* **Attitudes to use of authority and maintaining discipline**

**Any relevant issues arising from his/her references will be taken up at interview.** |

**SEFTON METROPOLITAN BOROUGH COUNCIL**

**PERSON SPECIFICATION**

**Post:** Teaching Assistant (Grade E) JE A2112

**School: Jigsaw PRU**

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|  | **Essential (E) or****Desirable (D)** |
| Skills* Ability to work effectively within a team environment, understanding classroom roles and responsibilities
* Ability to build effective working relationships with all pupils and colleagues
* Ability to promote a positive ethos and role model positive attributes
* Excellent personal numeracy and literacy skills
* Ability to work with children at all levels regardless of specific individual need and identify learning styles as appropriate
* Ability to adapt own approach in accordance with pupil needs
 | **E****E****E****E****E****E** |
| Knowledge and Understanding* Advanced understanding of national curriculum and other learning programmes/techniques (within specified age range/subject area)
* Understanding of principles of child development, learning styles and independent learning
* Working knowledge of relevant policies/codes of practice/legislation
* Understanding of inclusion, especially within a school setting
* Experience of resources preparation to support learning programmes
* Effective use of ICT to support learning
* Understanding of other basic technology – dvd, photocopier
 | **E****E****D****E****E****E****D** |

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|  | **Essential (E) or****Desirable (D)** |
| Qualifications and Training* Minimum 2 years experience of working with children in an educational setting
* Above within a primary setting
* NVQ III or equivalent intention to working towards in teaching assistance within specified age range/subject area
* Experience of supporting pupils with challenging behaviour
* Requirement to complete DfES Teacher Assistant Induction Programme
* Willingness to participate in relevant training and development opportunities
* Training in the English and Mathematics Curriculum
* Training in special educational needs strategies
* Willingness to undertake appointed person certificate in first aid administration
* Specialist subject knowledge curriculum/resources – training in intervention programmes in English and Mathematics
 | **E****D****E****D****E****E****D****D****D****D** |
| Professional Values and PracticeMust be able to demonstrate the following:* High expectations of all pupils; respect for their social, cultural, linguistic, religious and ethnic backgrounds; and commitment to raising their educational achievements
* Ability to build and maintain successful relationships with pupils, treat them consistently, with respect and consideration, and demonstrate concern for their development as learners
* Demonstrate and promote the positive value, attitudes and behaviour they expect from the pupils with whom they work
* Ability to work collaboratively with colleagues, and carry out role effectively, knowing when to seek help and advice
* Able to liaise sensitively and effectively with parents and carers, recognising role in pupils’ learning
* Able to improve their own practice through observations, evaluation and discussion with colleagues
 | **E****E****E****E****E****E** |