

## Job Description

Job Title	Specialist Teaching Assistant - Hearing Support Team
Grade	Band F (Level 3 TA)
Reporting To	Sensory Manager
JD Ref	-

### Purpose

Work with teachers to support the learning, educational progress and inclusion of children and young people with a hearing impairment, with the aim of narrowing any attainment gap they have with their peers at home or on entry to school.

Give assistance to children and young people with a hearing impairment so that they can access the curriculum, participate in learning, experience a sense of achievement and develop independence in learning and other aspects of school life.

### Main Duties And Responsibilities

#### Behavioural:

- Enjoy, achieve, create impact, and thrive in the role and organisation.
- Live our values in the role and organisation.

#### Communication, Engagement and Training:

- Work in partnership with the teacher in the planning of lessons including the adaptations, materials and direct support that hearing impaired pupils will need to be included and make progress.
- Support the delivery of learning by:
  - Providing direct support as agreed with the teacher (and ToD). This may include pre-tutoring support to ensure pupils have the necessary knowledge and familiarity with the resources, skills and concepts to be used in the lesson. It may also involve post-tutoring to check understanding and reinforce key learning points.
  - Adapting resources and teaching materials as necessary so that the children and young person is able to access the key points of a lesson and achieve the objectives set for him or her, as far as possible independently.
  - Supporting the children and young people in participating in class teaching activities, providing support to groups as appropriate to encourage independence and social interaction.
  - Taking lesson notes from the board, where required, to support the HI pupils' understanding and inclusion.
  - Overseeing the HI pupil's work in practical activities where safety is a consideration.

- Developing skills in the use of technology and IT resources as required.
- Developing skills and knowledge of access arrangements and modifications available in exams and tests so as to provide opportunity to the pupil to develop the necessary skills.
- Support the teacher in evaluating the HI pupils' learning and access by:
  - Providing constructive feedback to the teacher on the how the HI pupil has responded to the lesson.
  - Discussing with the teacher any difficulties experienced in providing the support for pupil(s) needed.
  - Providing information on how well the child is engaging in the lesson, any difficulties they appear to be experiencing; work they find relatively easy and work they find more difficult
  - Provide targeted communication, reflecting the pupil's level of language development and mode of communication, to facilitate access to the curriculum.
  - Deliver British Sign Language based signing programmes.
  - Support families in developing communication skills using their chosen mode of Communication.
- Support the development and implementation of Sensory Support programmes focused on delivering priority learning targets for pupils.
- Delivering the agreed programmes under the guidance of the teacher, SENCO and the ToD.
- Support pupils' social and emotional development by:
  - Supporting positive behaviour, giving praise and encouragement as appropriate to build confidence and self-esteem.
  - Providing support to enable the pupil(s) to have the opportunities to participate in all school activities, to make choices and take decisions for themselves.
  - Encouraging pupils to evaluate their own progress and to take an active part in reviews of their progress, when appropriate.
  - Encouraging other pupils to develop an understanding of the needs and skills of a HI pupil.
- Support pupil's access to the curriculum and participation in the life of the school by communicating between spoken English and British Sign Language or Signed Supported English depending on the pupil's communication preference.

### **Data Analysis and Decision-Making:**

- Observe and report on pupil progress, gathering information about their knowledge, skills and understanding, including their progress towards targets, to support teachers in re-assessing need, evaluating teaching strategies and interventions, setting new learning targets and formulating new learning plans.

### **Compliance:**

- Adhere to and comply with all relevant corporate policies and procedures including Health & Safety, General Data Protection Regulations (GDPR), Corporate Governance and Code of Conduct.
- Contribute to the maintenance of pupil records, paper and electronic, as agreed with the teacher and/or SENCO and help to maintain the record keeping system.



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### Other:

- Any other duties commensurate with the grade.
- Support the use of technology and radio aids to promote the pupil's learning by:
  - Checking that any equipment used by the pupil is functioning properly.
  - Supporting the pupil(s) and staff in the use of technology, encouraging pupils to use the equipment independently.

## Role Specific Knowledge, Experience And Skills

### Qualifications

- Teaching Assistant level 3 or equivalent qualification
- Minimum Level 3 British Sign Language.

#### *Desirable*

- Additional SEN qualification

### Knowledge & Skills

- Preparation and delivery of differentiated curriculum materials for pupils. Understanding of Deaf and Hearing-Impaired issues in schools and the wider community
- Ability to communicate effectively with adults and children with a wide range of communication skills
- Ability to modify the curriculum to make it accessible to the pupil
- Ability to make resources to support children's learning.

#### *Desirable*

- Experience of supporting hearing impaired children in a school setting
- Experience of working with children with language and communication needs.
- Experience of working successfully as part of a team

### Experience

- Experience of working with children
- Recent experience of a school setting and familiarity with the daily routines

#### *Desirable*

- The range of strategies and skills to facilitate independence of Hearing-Impaired pupils in school



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## Additional Information

Ability and willingness to undertake independent peripatetic work.

Ability to work collaboratively.

Prepared to visit educational establishments as required by the post.

### Health & Safety Considerations:

- Work with VDUs (Video Display Unit) (>5hrs per week)
- Working with children

**Approved By: Head of Service**

**Date Of Approval: 08.07.2022**



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