**St. Luke’s CE Halsall Primary School**



### PERSON SPECIFICATION

# **Post:** Teaching Assistant Apprentice (Level 3)

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|  | **Essential (E)**  **or**  **Desirable (D)** |
| Skills  * Ability to work effectively within a team environment, understanding Early Years classroom roles and responsibilities * Ability to build and maintain effective working relationships with all pupils and colleagues * Ability to promote a positive ethos and role model positive attributes * Have a commitment to our Christian ethos * Ability to work with children at all levels regardless of specific individual need and identify learning styles as appropriate * Ability to adapt own approach in accordance with pupil needs * Excellent personal numeracy and literacy skills | **E**  **E**  **E**  **E**  **E**  **E**  **E** |
| Knowledge and Understanding  * Understanding of the Primary Curriculum including the Early Years Foundation Stage * Understanding of principles of child development, learning styles and independent learning * Working knowledge of relevant policies/codes of practice/legislation * Understanding of inclusion, especially within a school setting * Experience of resources preparation to support learning programmes * Effective use of ICT to support learning * Understanding of other basic technology – ipads, video-conferencing, photocopier | **D**  **E**  **D**  **D**  **D**  **D**  **D** |
| Qualifications and Training  * Good standard of General Education including the ability to demonstrate working at Level 2 for both Maths and English. * Experience of working with children in an educational setting (within specified age range/subject area) * Willingness to participate in relevant training and development opportunities * Willingness to engage in training in special educational needs strategies * Willingness to undertake first aid at work qualification | **E**  **D**  **E**  **E**  **D** |

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| Professional Values and Practice Must be able to demonstrate the following:   * High expectations of all pupils; respect for their social, cultural, linguistic, religious and ethnic backgrounds; and commitment to raising their educational achievements * Ability to build and maintain successful relationships with pupils, treat them consistently, with respect and consideration, and demonstrate concern for their development as learners * Demonstrate and promote the positive value, attitudes and behaviour they expect from the pupils with whom they work * Ability to work collaboratively with colleagues, and carry out role effectively, knowing when to seek help and advice * Able to liaise sensitively and effectively with parents and carers, recognising role in pupils’ learning * Able to improve their own practice through observations, evaluation and discussion with colleagues | **E**  **E**  **E**  **E**  **E**  **E** |