**St. Luke’s CE Halsall Primary School**



### PERSON SPECIFICATION

# **Post:** Teaching Assistant Apprentice (Level 3)

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|  | **Essential (E)****or****Desirable (D)** |
| Skills* Ability to work effectively within a team environment, understanding Early Years classroom roles and responsibilities
* Ability to build and maintain effective working relationships with all pupils and colleagues
* Ability to promote a positive ethos and role model positive attributes
* Have a commitment to our Christian ethos
* Ability to work with children at all levels regardless of specific individual need and identify learning styles as appropriate
* Ability to adapt own approach in accordance with pupil needs
* Excellent personal numeracy and literacy skills
 | **E****E****E****E****E****E****E** |
| Knowledge and Understanding* Understanding of the Primary Curriculum including the Early Years Foundation Stage
* Understanding of principles of child development, learning styles and independent learning
* Working knowledge of relevant policies/codes of practice/legislation
* Understanding of inclusion, especially within a school setting
* Experience of resources preparation to support learning programmes
* Effective use of ICT to support learning
* Understanding of other basic technology – ipads, video-conferencing, photocopier
 | **D****E****D****D****D****D****D** |
| Qualifications and Training* Good standard of General Education including the ability to demonstrate working at Level 2 for both Maths and English.
* Experience of working with children in an educational setting (within specified age range/subject area)
* Willingness to participate in relevant training and development opportunities
* Willingness to engage in training in special educational needs strategies
* Willingness to undertake first aid at work qualification
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| Professional Values and PracticeMust be able to demonstrate the following:* High expectations of all pupils; respect for their social, cultural, linguistic, religious and ethnic backgrounds; and commitment to raising their educational achievements
* Ability to build and maintain successful relationships with pupils, treat them consistently, with respect and consideration, and demonstrate concern for their development as learners
* Demonstrate and promote the positive value, attitudes and behaviour they expect from the pupils with whom they work
* Ability to work collaboratively with colleagues, and carry out role effectively, knowing when to seek help and advice
* Able to liaise sensitively and effectively with parents and carers, recognising role in pupils’ learning
* Able to improve their own practice through observations, evaluation and discussion with colleagues
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