

Job description

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| Job title | Class Teacher |
| Responsible to | Headteacher |
| Hours of work | Part Time, 19.5 hours per week (5 mornings with group, 1 afternoon class cover) |
| Type of Contract | Fixed Term until August 2026 pending a review of funding |
| Salary | MPS/UPS |
| Base | Waterloo Primary School |

General

This job description should be read alongside the range of professional duties of teachers as set out in the current School Teachers' Pay and Conditions Document and Teachers Standards:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1040274/Teachers_Standards_Dec_2021.pdf

Specific Duties:

Teachers should make the education of students their first concern, and are accountable for achieving the highest possible standards in work and conduct. Teachers act with honesty and integrity; have strong subject knowledge, keep their knowledge and skills as teachers up-to-date and are self-critical, forge positive professional relationships and work with parents in the best interests of their students.

Main Purpose of the Role

- To teach reading, writing and maths to children working more than 2 years behind chronological age.
- To provide high-quality classroom teaching and learning for assigned pupils.
- To support the school's commitment to inclusion and ensuring all children make progress, regardless of background or starting point.

Personal and Professional Conduct

A teacher is expected to demonstrate consistently high standards of personal and professional conduct. The following statements define the behaviour and attitudes which set the required standard for conduct throughout a teacher's career.

Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school by:

- treating students with dignity, building relationships rooted in mutual respect and at all times observing proper boundaries appropriate to a teacher's professional position

- having regard for the need to safeguard students' well-being in accordance with statutory provisions
- showing tolerance of and respect for the rights of others
- not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs
- ensuring that personal beliefs are not expressed in ways which exploit students' vulnerability or might lead them to break the law

Teachers must have proper and professional regard for the ethos, policies and practices of the school in which they teach and maintain high standards in their own attendance and punctuality.

Teachers must have an understanding of, and always act within, the statutory frameworks which set out their professional duties and responsibilities.

Key Responsibilities

- Plan, prepare and deliver engaging lessons in reading, writing and maths, tailored to the needs of children working significantly below age-related expectations.
- Assess, record and report on the development, progress and attainment of the assigned pupils
- Adapt teaching methods and resources to meet the needs of pupils with a range of abilities and backgrounds
- Foster a caring, inclusive and friendly classroom environment that encourages pupils to achieve their best
- Work collaboratively with colleagues, support staff and parents/carers to support pupil progress and well-being
- Cover one afternoon class as part of the weekly timetable
- Uphold and promote the school's values, ethos and commitment to safeguarding
- Participate in meetings, training and ongoing professional development as required

You'll be teaching reading, writing and maths to children who are working more than two years behind their chronological age, ensuring that every child is supported to achieve their full potential. You'll work 5 mornings with a dedicated group, plus provide afternoon class cover once a week.

Safeguarding

To be aware of and work in accordance with the Trust's child protection policies and procedures in order to safeguard and promote the welfare of children and young people and to raise any concerns relating to such procedures which may be noted during the course of duty.

In common with all staff and pupils of the Trust, the post holder should be aware of the Trust's policies and implement them as appropriate.

Mersey View Learning Trust is committed to safeguarding and promoting the welfare of its pupils and expects all those working at our schools to share this commitment.

The Trust is required under law and guidance to check the criminal background of all employees. Decisions to appoint will be subject to consideration of an enhanced disclosure, including a Barred List check from the Disclosure and Barring Service. Because of the nature of the work for which you are applying, this post is exempt from the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended in 2013 and 2020).

The amendments to the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (2013 and 2020) provides that when applying for certain jobs and activities, certain convictions and cautions are considered 'protected'. This means that they do not need to be disclosed to employers, and if they are disclosed,

employers cannot take them into account. Guidance on whether a conviction or caution should be disclosed can be found on the Ministry of Justice website which can be accessed here:

<https://www.gov.uk/government/publications/new-guidance-on-the-rehabilitation-of-offenders-act-1974>

Other duties

- To play a full part in the life of the school community, to support its mission and ethos and to encourage staff and students to follow this example
- To actively promote the school and Trust's policies
- To be courteous and provide a welcoming environment.

Person specification

| | Essential | Desirable |
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| Qualifications and training | <ul style="list-style-type: none"> • Qualified Teacher Status (QTS) • Evidence of continuing professional development | |
| Experience | <ul style="list-style-type: none"> • Experience of teaching in a primary school setting | <ul style="list-style-type: none"> • Experience working with children who are significantly behind age-related expectations |
| Skills and Knowledge | <ul style="list-style-type: none"> • Good understanding of the primary curriculum, particularly in reading, writing and maths • Ability to adapt teaching for pupils with additional needs • Effective classroom management skills • Strong communication and organisational skills • Knowledge of safeguarding and child protection procedures | |

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| Personal qualities | <ul style="list-style-type: none"> • High expectations for all pupils and belief in their potential • A caring, inclusive and family approach • Commitment to upholding the ethos and values of Waterloo Primary School and Mersey View Learning Trust • Ability to work collaboratively and professionally with colleagues and families • Willingness to engage in ongoing learning and development | |
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The above qualities will be assessed through a comprehensive recruitment process, which involves application analysis, scrutiny of reference and interview.

The post holder will be required to complete an enhanced Disclosure Barring Service (DBS) Check with appropriate barred list checks, or the equivalent and must be eligible to work in the UK.