**St Jerome’s Catholic Primary School**

Lower Key Stage 2 Class Teacher

Person Specification

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| --- | --- | --- | --- |
|  |  | **Essential (E)**  **Desirable(D)** | **Method of Assessment** |
| **Qualifications, Experience and Training** | * Qualified teacher status * Evidence of strong teaching in a primary school setting | E  E | AF  AF |
| **Skills and Knowledge** | * Excellent classroom practitioner with secure subject knowledge in all areas of the curriculum * Promote and contribute to the Catholic ethos of the school in accordance with the school’s mission to ‘Growing in God’s love.’ * Clear knowledge of the expectations of the National Curriculum * Ability to use a range of effective and creative teaching and learning strategies to meet the needs of all pupils * Proven track record of ensuring excellent pupil progress * Have the necessary energy, enthusiasm and commitment to fulfil the role * Be able to inspire and lead a team of staff through collaborative working, support and challenge to improve and develop teaching and learning * Be confident in the use of ICT in the curriculum and as an organisational tool * Know how to set and maintain high standards of behaviour for learning and conduct * Ability to use a range of effective and creative teaching and learning strategies to meet the needs of all pupils | E  E  E  E  E  E  E  E  E  E | AF, I, R, L  AF, I, R, L  AF, I, R  AF, I, R, L  AF, I, R, L  AF, I, L  AF, I, R, L  AF, I, R, L  AF, I, R, L  AF, L |
| **Personal Qualities** | * Ability to relate well to children, parents, staff and governors * Excellent interpersonal and organisational skills * Drive and commitment to make a key contribution to the development of the school * Reflective practitioner * Have a sense of humour and a positive outlook | E  E  E  E  E | AF, I, R, L  AF, I, R, L  AF, I, R  AF, I, R  I, R, L |
| **Special Requirements** | * Hold the Catholic Certificate in Religious Studies or be willing to study towards it * Keen to participate fully in the wider life of the school * Aspire to shadow SENDCO with the potential to assume the role in the future | D  E  D | AF  AF, I, R  AF, I |

**AF**  - Application Form

**I** - Interview

**R** - Reference

**L** - Lesson Observation