**St Jerome’s Catholic Primary School**

Lower Key Stage 2 Class Teacher

Person Specification

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|  |  | **Essential (E)****Desirable(D)** | **Method of Assessment** |
| **Qualifications, Experience and Training** | * Qualified teacher status
* Evidence of strong teaching in a primary school setting
 | EE | AFAF |
| **Skills and Knowledge** | * Excellent classroom practitioner with secure subject knowledge in all areas of the curriculum
* Promote and contribute to the Catholic ethos of the school in accordance with the school’s mission to ‘Growing in God’s love.’
* Clear knowledge of the expectations of the National Curriculum
* Ability to use a range of effective and creative teaching and learning strategies to meet the needs of all pupils
* Proven track record of ensuring excellent pupil progress
* Have the necessary energy, enthusiasm and commitment to fulfil the role
* Be able to inspire and lead a team of staff through collaborative working, support and challenge to improve and develop teaching and learning
* Be confident in the use of ICT in the curriculum and as an organisational tool
* Know how to set and maintain high standards of behaviour for learning and conduct
* Ability to use a range of effective and creative teaching and learning strategies to meet the needs of all pupils
 | EEEEEEEEEE | AF, I, R, LAF, I, R, LAF, I, RAF, I, R, LAF, I, R, LAF, I, LAF, I, R, LAF, I, R, LAF, I, R, LAF, L |
| **Personal Qualities** | * Ability to relate well to children, parents, staff and governors
* Excellent interpersonal and organisational skills
* Drive and commitment to make a key contribution to the development of the school
* Reflective practitioner
* Have a sense of humour and a positive outlook
 | EEEEE | AF, I, R, L AF, I, R, LAF, I, RAF, I, RI, R, L |
| **Special Requirements** | * Hold the Catholic Certificate in Religious Studies or be willing to study towards it
* Keen to participate fully in the wider life of the school
* Aspire to shadow SENDCO with the potential to assume the role in the future
 | DED | AFAF, I, RAF, I  |

 **AF**  - Application Form

 **I** - Interview

 **R** - Reference

 **L** - Lesson Observation