

Job Description

Job title	Learning Support Assistant Level 1
Responsible to	Headteacher
Hours of work	30 hours per week, term-time only
Type of contract	Fixed Term to 31 st August 2026, to provide 1:1 support
Salary	NJC Band C (Point 3-4) currently £24,796 - £25,185 Pro-Rata (25/26)
Base	Waterloo Primary School

Job Purpose
- To provide high quality support for Early Years Foundation Stage (EYFS) pupils, including delivering welfare duties. - To assist in meeting the educational, social and emotional needs of pupils, including those with specific language development difficulties. - To promote the development of pupils' social skills within a nurturing, inclusive environment.

Role and responsibilities

1. Main duties and responsibilities
The successful postholder will:
- Support EYFS pupils in their learning and personal development, both in and out of the classroom. - Deliver tailored support to pupils with specific language development difficulties and those needing help with social skills. - Provide welfare cover for EYFS pupils, ensuring their safety, well-being, and engagement during designated times. - Assist the class teacher in preparing and adapting resources to meet pupil needs. - Encourage positive behaviour and inclusion, fostering independence and self-esteem in all pupils. - Record and report pupil progress and concerns to the class teacher and relevant staff. - Work collaboratively with colleagues, parents/carers, and external agencies as needed. - Contribute to a safe, stimulating, and welcoming learning environment.
Safeguarding
To be aware of and work in accordance with the Trust's child protection policies and procedures in order to safeguard and promote the welfare of children and young people and to raise any concerns relating to such procedures which may be noted during the course of duty.

In common with all staff and pupils of the Trust, the post holder should be aware of the Trust's policies and implement them as appropriate.

Mersey View Learning Trust is committed to safeguarding and promoting the welfare of its pupils and expects all those working at our schools to share this commitment.

The Trust is required under law and guidance to check the criminal background of all employees. Decisions to appoint will be subject to consideration of an enhanced disclosure, including a Barred List check from the Disclosure and Barring Service. Because of the nature of the work for which you are applying, this post is exempt from the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended in 2013 and 2020).

The amendments to the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (2013 and 2020) provides that when applying for certain jobs and activities, certain convictions and cautions are considered 'protected'. This means that they do not need to be disclosed to employers, and if they are disclosed, employers cannot take them into account. Guidance on whether a conviction or caution should be disclosed can be found on the Ministry of Justice website which can be accessed here:

<https://www.gov.uk/government/publications/new-guidance-on-the-rehabilitation-of-offenders-act-1974>

Health and Safety

The post holder is required to exercise their duty of care by taking responsibility for their own health and safety, and the health and safety of other people who may be affected by their acts or omissions (failure to act). Full guidance regarding health and safety is set out in the Trust's Health and Safety Policy and in any risk assessments relevant to the jobholder's role or circumstances.

Confidentiality and Data Protection

The post holder is expected to comply with the provisions of the Data Protection Act 2018. Any information that they have access to, or are responsible for, must be managed appropriately and any requirements for confidentiality and security observed. Information must not be disclosed to any person or Authority, for example a parent or the Police, without observing the correct procedure for disclosure as set out in the Trust's Data Protection Policy. Nothing shall prevent you from disclosing information which you are entitled to disclose under the Public Interest Disclosure Act 1998 (as amended), provided the disclosure is made in accordance with the provisions of the Act. The Trust's Whistleblowing Policy is available on the shared drive.

Equality and Diversity

Mersey View Learning Trust is committed to equality and values diversity. As such, the Trust is committed to fulfilling its Equality Duty obligations and expects all staff and volunteers to share this commitment. The duty requires the Trust to have due regard to the need to eliminate unlawful discrimination, harassment and victimisation, advance equality of opportunity and foster good relations between people who share characteristics, such as age, gender, race and faith, and people who do not share them. The post holder is required to treat all people they come into contact with, with dignity and respect and is entitled to expect this in return.

Training and Development

Mersey View Learning Trust has a shared responsibility with the post holder for identifying and satisfying training and development needs. The post holder is expected to actively contribute to their own continuous professional development and to attend and participate in any training or development activities required to assist them in undertaking their role and meeting safeguarding and general obligations.

Mobility

The post holder may be required to transfer to any job appropriate to their grade at such a place as in the service of the Trust may be required, in accordance with legitimate operational requirements and / or facilitating the avoidance of staffing reductions.

The post holder is also required to

- Undertake a systematic study of practice with a consequent programme of self and professional development to ensure that the necessary skill, knowledge and understanding are kept up to date.
- Be aware of and comply with all school policies (available via the Staff VLE). It is important that all staff keep up to date with current policies and any concerns are reported to the relevant named persons without delay.
- To promote equality, diversity and inclusion and demonstrate this within the role.
- To play a full part in the life of the school community, to support its distinctive mission, aims and the ethos.
- To set an example of positive personal integrity and professionalism with appropriate communications and relationships at all levels.
- To undertake such other duties which may be regarded as within the nature of the duties and responsibilities for the grade of the post as defined and subject to any reasonable adjustments under the Equality Act 2010. Any changes of a permanent nature will be incorporated into the job description.

Endorsement

This job description reflects the major tasks to be carried out by the job holder and identifies the level of responsibility at which the jobholder will be required to work, as at the date on which the last review took place.

This job description may be subject to review and / or amendment at any time to reflect the requirements of the job. Any amendments will be made in consultation with any existing jobholder and will be commensurate with the salary grade for the job. The jobholder is expected to comply with any reasonable management requests.

Declaration

I accept this job description.

Print Name:

Signature:

Date:

Person Specification

EYFS Learning Support Assistant Level 1



Category	Essential/ desirable
Qualifications and Training	
• Good standard of general education (GCSEs) or equivalent in English and Maths.	E
• Relevant Teaching Assistant Qualification.	D
• Evidence of ongoing professional development.	D
Experience	
• Experience supporting children in a school or early years setting.	D
• Experience supporting pupils with language development difficulties.	D
• Experience with welfare duties in a school environment.	D
Skills and Knowledge	
• Understanding of EYFS curriculum and child development.	E
• Ability to support children with a range of needs, including language and social development.	E
• Good organisational and communication skills.	E
• Ability to work effectively as part of a team.	E
• Knowledge of safeguarding and child protection procedures.	E
Personal Qualities	
• Friendly, patient and caring approach.	E
• Inclusive and nurturing mindset.	E
• High expectations for all pupils.	E
• Flexible and adaptable.	E
• Commitment to safeguarding and promoting pupil welfare.	E

The above qualities will be assessed through a comprehensive recruitment process, which involves application analysis, scrutiny of references and interview.

The post holder will be required to complete an enhanced Disclosure Barring Service (DBS) Check with appropriate barred list checks, or the equivalent and must be eligible to work in the UK.