

| Person Specification |                                  |                |                                |  |  |
|----------------------|----------------------------------|----------------|--------------------------------|--|--|
| Post title           | Purchasing and Brokering Officer | Grade / Salary | Pay Band F - £28,598 - £31,022 |  |  |

To be successful in this role you will need to demonstrate how you meet the criteria below at application & interview stage.

| Shortlisting<br>Number | Criteria   | Method of assessment |  |  |  |
|------------------------|--|----------------------|--|--|--|
|                        | Skills, knowledge, experience  |                      |  |  |  |
| S1                     | Experience and understanding of social care needs of residents and appropriate care provision.   | CV/SS, I             |  |  |  |
| S2                     | Knowledge and ability to manage processes for effective purchasing arrangements with providers in liaison with commissioners and social care professionals.  | CV/SS, I             |  |  |  |
| S3                     | Knowledge of the Care Act 2014 and its implementation  | CV/SS, I             |  |  |  |
| S4                     | To have an understanding of the role of other agencies and skills to build relationships to the benefits of multi-agency working   | CV/SS, I             |  |  |  |
| S5                     | Ability to develop and maintain good working relationships with colleagues, service users and carers.  | CV/SS, I             |  |  |  |
| S6                     | Able to demonstrate good verbal and written communication skills.  | CV/SS, I             |  |  |  |
| S7                     | Experience and understanding of contractual agreements with providers and liaising with commissioning managers, contracting performance and payments services.   | CV/SS, I             |  |  |  |
| S8                     | A good understanding of the external market and the importance of the market oversight and quality assurance function.   | CV/SS, I             |  |  |  |
| S9                     | Ability to demonstrate excellent organisational skills and to prioritise and manage time effectively   | CV/SS, I             |  |  |  |
| S10                    | Experience of working in a domiciliary care provider setting, managing staff and rota allocations for care assistants.   | CV/SS, I             |  |  |  |
| S11                    | A high level of knowledge and ability to manage and maintain databases, ensure timeliness and accuracy of data management and extract pre-set reports appropriately as required with experience in the use of all Microsoft Office software. | CV/SS, I             |  |  |  |
| S12                    | Ability to work flexibly   | CV/SS, I             |  |  |  |

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| Persona   | Personal attributes and circumstances  |          |  |  |  |
|-----------|--|----------|--|--|--|
| P1        | You must adhere to the "Knowsley Better Together" staff qualities; Integrity, Accountability,    | l        |  |  |  |
|           | Communication and Respect  |          |  |  |  |
| P2        | A demonstrable willingness to share information and work with other people                       | CV/SS, I |  |  |  |
| P3        | Ability to understand and demonstrate a commitment to equality and diversity                     | CV/SS, I |  |  |  |
| P4        | Ability to demonstrate a commitment to own professional development and that of other colleagues | CV/SS, I |  |  |  |
| Commu     | nication   |          |  |  |  |
| C1        | The Ability to communicate in a professional manner.   | CV/SS, I |  |  |  |
| C2        | The Ability to Communicate as part of a team.  | CV/SS, I |  |  |  |
| Qualifica | Qualifications   |          |  |  |  |
| Q1        | A relevant professional or academic qualification to NVQ4 or an equivalent level of proven       | CV/SS, C |  |  |  |
|           | experience relevant to the requirements of the post  |          |  |  |  |

**CV/SS =** Curriculum Vitae/Supporting Statement **A =** Application Form **C =** Certificate **E =** Exercise **I =** Interview **P =** Presentation **AC =** Assessment Centre **T =** Test

Where the post involves working with children, in addition to a candidate's ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children, including:

- Motivation to work with children and young people.
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people.
- Emotional resilience in working with challenging behaviours.
- Attitudes to use of authority and maintaining discipline

We have a positive attitude to the employment of disabled people and guarantee an interview to those who meet **all** the necessary criteria of the person specification.

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