



Holy Family Catholic High School & Sixth Form Centre



Recruitment Pack

Subject Leader of Maths

Subject Leader of Maths

Salary: Teacher's MPS / UPR

TLR Scale: L6-10

Accountable to SLT link

Responsible for Learning outcomes and progress of students in Maths

Apply by: Tuesday 14th April 2026 (8.00am)

Interviews: from Tuesday 14th April 2026

Job start: September 2026

Please send applications to vacancies@holymfamilyhighschool.co.uk

Dear Colleague

Subject Leader of Maths (L6-10)

Thank you for your interest in this post at Holy Family Catholic High School. Holy Family is a friendly, successful and heavily oversubscribed school with a vacancy for an enthusiastic leader of Maths to join our talented team. This is an exciting opportunity for a highly committed leader with a real passion for Maths to inspire staff and students to develop their skills and enjoyment of the subject. You will also have the opportunity to work with a caring and committed team of teachers, and you will be supported by an excellent CPD programme.

Holy Family is an ambitious, high achieving, 11-18 mixed Voluntary Aided School, where young people feel safe and happy. We aim to create a supportive, caring but challenging environment for our young people, giving them the self-confidence and belief to realise their ambitions. We are aspirational for them all and strive to meet the needs of every child, irrespective of ability, to ensure they maximise their potential both in and out of the classroom.

The school is well known for its high academic standards and the warmth of its working relationships. In October 2024, we secured another successful Ofsted report, and in May 2025, we secured another Catholic School's Inspection report. We are committed to providing the best possible education for all our students. Our results at Key Stage 4 and Key Stage 5 are consistently above the national averages. None of these things would have been possible without having a team of staff who have a tremendous sense of vocation and are fully committed to our 'can do' culture and inclusive ethos. You will find considerable support and commitment from all of us. We value new ideas, creativity, risk taking and imagination but always in the context of being able to work effectively with each other.

The successful candidate will:

- ⇒ Have a proven record of success with students in Maths.
- ⇒ Have strong subject knowledge in Maths.
- ⇒ Be able to engage and motivate students enabling them to fulfil their potential.

- ⇒ Be innovative, creative and enthusiastic with a determination to achieve the best for their students and the department.
- ⇒ Be able to inspire students through consistently high-quality teaching across all of the ability ranges in years 7-13. The ability to teach A level is important.
- ⇒ Be able to lead a team and departmental initiatives.
- ⇒ Be able to lead and inspire others.

The successful candidate will receive excellent CPD and a commitment from all of us to help you become the best teacher and leader you can be.

Maths is a successful and high-achieving subject with over 70% of students consistently achieving grades 9-4, 55% achieving grades 9-5 and 25% achieving grades 9-7. It is also popular and successful at A Level. You will be part of a dedicated, enthusiastic and supportive team.

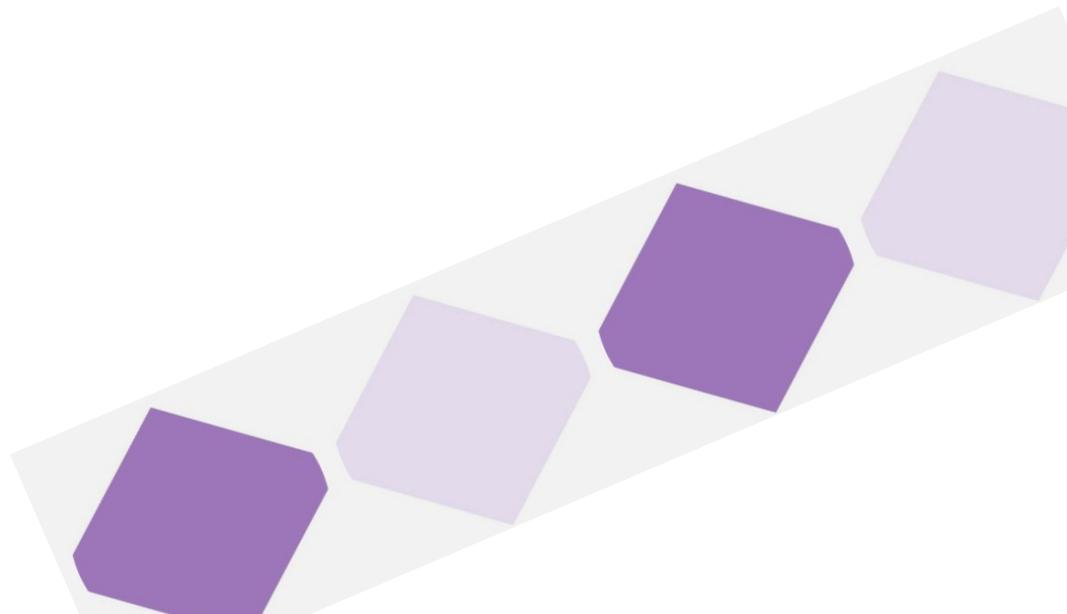
This is a fabulous opportunity for an ambitious leader to work in a warm and caring school, with an excellent CPD programme and a team of professionals who will support you in your career.

I look forward to reading about you and what you can bring to our school, staff and students. Good luck.

Please complete the application form and include a supporting statement of no more than two sides of A4.

Yours sincerely,

Matt Symes
Headteacher



Job Description

Job Title	Subject Leader of Maths
Salary	MPS/UPR
TLR Scale	L6-10
Accountable to	SLT link
Responsible for	Learning outcomes and progress of students in Maths
The post-holder is subject to the conditions of employment contained in the School Teachers' Pay and Conditions Document and The National Teacher Standards.	

Job Purpose
✦ To ensure the continued development and delivery of high-quality teaching, learning and progress in Maths from KS3-5.
RESPONSIBILITIES of the POST-HOLDER
<p>Leadership - the strategic direction and development of the subject:</p> <ul style="list-style-type: none">• Have a vision for the development of the curriculum area.• Show ambition, enthusiasm, drive, and clarity of vision that will positively impact on the work and attitude of both staff and students.• Implement and promote the aims, policies and procedures of the school.• Create, implement and monitor curriculum area policies and procedures, which reflect the school's commitment to high achievement.• Create, implement and monitor an appropriately broad, balanced, relevant and adapted curriculum for students, ensuring that schemes of work and assessment procedures are produced and reviewed regularly, at least on an annual basis.• Seek to ensure that the curriculum meets statutory and examination board requirements, and that the curriculum develops students' literacy, numeracy and ICT skills alongside the development of SMSC.• Plan, implement and evaluate the Subject Improvement Plan and SEF. <p>A commitment to an enriched and extra-curricular programme.</p> <p>Teaching and learning:</p> <ul style="list-style-type: none">• Deliver and promote effective learning and teaching strategies within the curriculum to meet the needs of all students.• Evaluate the quality of teaching and its impact on student progress and use the findings to inform planning and classroom practice.• Analyse student progress and ensure that any intervention required is rapid and effective.• Have a relentless focus on closing the progress gap with identified groups that are underachieving, particularly Pupil Premium and SEND.• Maintain discipline in accordance with the school's procedures, and encourage good practice with regard to punctuality, behaviour, standards of work and homework.• Ensure that all learners are fully prepared for both internal and external assessments and examinations with clear strategies, hints and tips outlined to support exam success.• Use formative and summative assessment with feedback to aid learning.

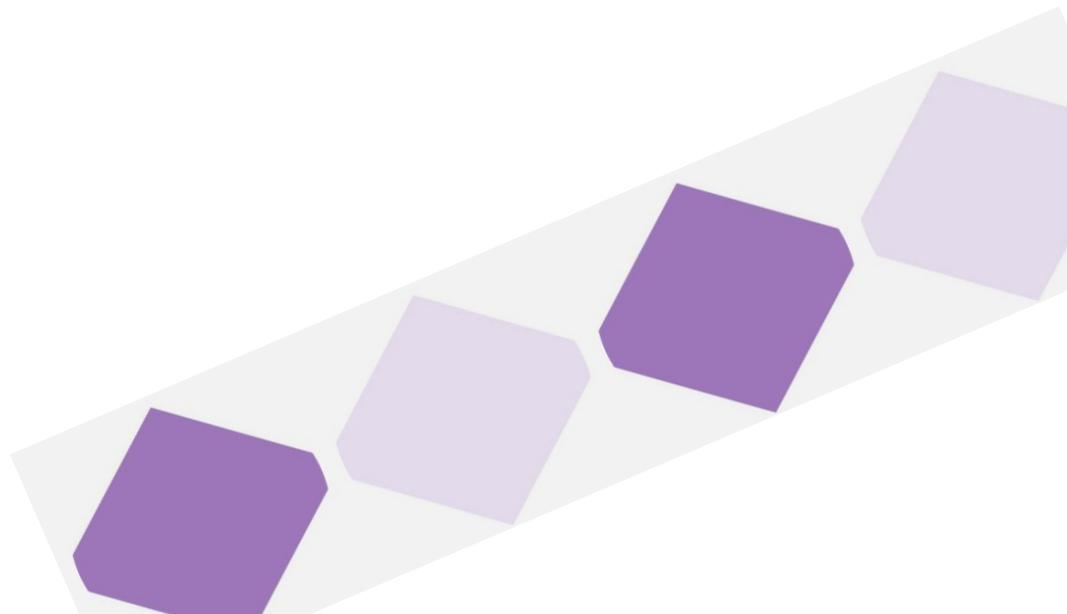
- Take part in the school's CPD programme and continue to develop your own professional development in the relevant areas including subject knowledge and teaching methods.
- Engage actively in the performance management/appraisal review process.
- Communicate effectively with the parents of students as appropriate.
- Take part in liaison activities such as parents evenings, open evenings and liaison events with partner schools.
- Contribute to the development of effective subject links with external agencies.
- Take on the role of a form tutor in the school, supporting the school culture, ethos and sense of family.
- Contribute to PSHCE and citizenship and personal development programmes according to school policy.

Set high expectations which inspire, motivate and challenge students.

Resource management - efficient and effective deployment of staff and resources:

- Manage the efficient deployment of technical staff and support staff.
- Identify and employ appropriate resources for the subject and seek to ensure their effective use.
- **Seek** to ensure a safe, secure and stimulating environment for the learning and teaching of the subject.
- Be responsible for efficient management of curriculum finance.
- Be responsible for ensuring that appropriate work is available whenever there is an absence.
- Seek to ensure all relevant Health and Safety regulations are observed.
- To take overall responsibility for the appearance of curriculum area rooms, and to direct appropriate support staff to produce high quality displays.

All job descriptions define the responsibilities of the postholder in addition to those outlined in the School Teachers' Pay and Conditions Document. The statutory arrangements for working time are set out in the STPCD (School Teachers' Pay and Conditions Document) for teachers.



Person Specification

Subject Leader of Maths	Essential / Desirable (E / D)	EVIDENCED (Application Form/ Interview/)
Experience		
Experience of successful teaching of Maths across the full ability range and across each key stage (KS3-5)	E	A,I,R
Experience of successful leadership of Maths across the key stages	D	A,I,R
An inspirational classroom practitioner	E	A,I,R
Demonstrable experience of improving student outcomes	E	A,R
Qualifications		
Educated to degree level or equivalent in Maths Technology or closely related discipline	E	A
Qualified teacher status	E	A
Evidence of further commitment to professional development	E	A
Knowledge and skills		
Knowledge of the National Curriculum for Maths at Key Stages 3 & 4	E	A,I
Up to date with research regarding a range of teaching and learning strategies and a knowledge of principles and practices in relation to outstanding learning and teaching	E	A,I
Effective interpersonal, communication and presentation skills that inspire and motivate others	E	A,I,R
Excellent time management and organisational skills	E	A,I
Ability to work hard under pressure while maintaining a positive, professional attitude	E	A,I
Monitor and analyse performance data to inform improvement	E	A,I,R
A commitment to enrichment and extracurricular activities	E	I,R
A commitment to the protection and safeguarding of children and young people with up to date knowledge of relevant legislation and guidance in relation to working with, and the protection of, children and young people	E	A,I,R
Experience as a form tutor and/or pastoral work	E	A,R
Experience as an examiner/marker/moderator	D	A,R
Personal attributes		
A high degree of emotional intelligence	E	I,R
Commitment to equal opportunities and inclusion	E	I,R
Enjoys working with and developing people	E	I,R
Sense of humour	E	I,R
Shows patience, persistence, flexibility, tact, imagination, resilience and commitment	E	I,R
Understanding of the needs of pupils and the appropriate strategies to support them	E	I,R

A = Application Form; I = Interview; R = Reference



Please send any completed application forms to vacancies@holyfamilyhighschool.co.uk



Holy Family Catholic High School, Virgins Lane
Thornton, L23 4UL



www.holyfamilyhighschool.co.uk



Tel: 0151 924 6451



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Email: vacancies@holyfamilyhighschool.co.uk



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Be the best you can be!