



Person Specification			
Post title	Assistant Educational Psychologist	Grade	Soulbury Assistant Educational Psychologist scale 2-5 dependent upon experience.

* * * This post is exempt from the provisions of the Rehabilitation of Offenders Act – applicants must disclose all criminal convictions including those which are ‘spent’, in addition to any cautions and bindover orders received in the last 12 months

To be successful in this role you will need to demonstrate how you meet the criteria below at application & interview stage.

Shortlisting Number	Criteria	Method of assessment
Skills, knowledge, experience		
S1	Knowledge and keen interest in a range of psychological models/approaches along with SEND legislation and process.	CV/SS, I
S2	Experience of working with children, young people and families within educational or social contexts.	CV/SS, I
S3	Good organisational and time management skills.	CV/SS, I
S4	Ability to work collaboratively as a member of a team.	CV/SS, I
S5	Competent computer user, skilled in using software including MS Teams and Outlook 365.	CV/SS, I
Personal attributes and circumstances		
P1	You must adhere to the “Knowsley Better Together” staff qualities; Integrity, Accountability, Communication and Respect	I
Communication		
C1	Excellent interpersonal skills including the ability to communicate well orally and in writing	CV/SS, I
C2	The ability to speak fluent English	I

January 2026





Qualifications		
Q1	At least 2:1 honours degree in psychology (or recognised equivalent) which would provide Graduate Basis for Registration or Chartership (GBR/GBC) as a psychologist as required by the British Psychological Society.	CV/SS, C

CV/SS = Curriculum Vitae/Supporting Statement **A** = Application Form **C** = Certificate **E** = Exercise **I** = Interview
P = Presentation **AC** = Assessment Centre **T** = Test

Where the post involves working with children, in addition to a candidate’s ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children, including:

- **Motivation to work with children and young people.**
- **Ability to form and maintain appropriate relationships and personal boundaries with children and young people.**
- **Emotional resilience in working with challenging behaviours.**
- **Attitudes to use of authority and maintaining discipline**

We have a positive attitude to the employment of disabled people and guarantee an interview to those who meet **all** the necessary criteria of the person specification.

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