

**Farnborough Road Junior School**  
**Classteacher-Person Specification**

**Name of Candidate.....**

	Essential	Where will the criteria be measured? AF-App Form Obs-Observation of teaching I-Interview	Tick if evidence found	Desirable	Where will the criteria be measured? AF-App Form Obs-Observation of teaching I-Interview	Tick if evidence found
<b>Education and Training</b>	<ul style="list-style-type: none"> <li>DfES-recognised Qualified Teacher Status (or due to receive this before September)</li> <li>To have trained, or are being trained for the appropriate age group.</li> </ul>	AF AF				
<b>Work Experience</b>	<ul style="list-style-type: none"> <li>Successful teaching practice/experience with more than one year group</li> </ul>	AF/I AF/I		<ul style="list-style-type: none"> <li>Experience of teaching at different key stages</li> </ul>	AF	
<b>Skills and Abilities</b>	<ul style="list-style-type: none"> <li>Good oral and written communication skills</li> <li>The ability to create a rich and safe learning environment for all pupils by establishing high expectations and promoting purposeful learning</li> <li>Implementing effective classroom management and organisation</li> <li>Assessing the needs of individual pupils and accurately recording and reporting their progress</li> <li>Good planning based on the Foundation Stage or National Curriculum, schemes of work, and information from the assessment of pupils' learning needs</li> </ul>	AF/I/Obs AF/I/Obs AF/I/Obs AF/I/Obs AF/I/Obs AF/I/Obs		<ul style="list-style-type: none"> <li>Other subject specialism</li> <li>Additional ICT experience</li> </ul>	AF	

<b>Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>• National Curriculum requirements and national strategies to raise achievement</li> <li>• Knowledge of current developments with regard to the primary curriculum</li> <li>• Knowledge of theory and practice of effective teaching and learning</li> <li>• An understanding of the process of learning</li> <li>• An understanding of continuity and progression in learning</li> </ul>	AF/I  AF/I  AF/I  AF/I  AF/I/Obs				
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Ability to relate well to children and adults</li> <li>• Ability to lead and influence others</li> </ul>	Obs/I  AF/I				
<b>Approach to work</b>	<ul style="list-style-type: none"> <li>• Commitment to the safeguarding of children</li> <li>• Evidence of high motivation and excellent classroom practice as a teacher</li> <li>• A commitment to good quality and high standards</li> <li>• Evidence of commitment to involving parents as partners in education</li> <li>• Commitment to the role of governors</li> <li>• Commitment to equal opportunities</li> </ul>	AF/I  Obs/I/AF  AF/I  AF/I  AF/I  AF/I				