






ALL SAINTS

Multi Academy Trust

Contents

-  Letter from our CEO
-  Trust Information
-  Our Vision & Values
-  Trinity St Peter's Information
-  Trinity St Peter's Mission, Vision & Values
-  Application & Interview Process

Vacancy Specific Information

-  About the Role
-  Job Description
-  Person Specification

Position

Class Teacher

Letter from our CEO

Thank you for your interest in a position within the All Saints Multi Academy Trust.

All Saints Multi Academy Trust is at an exciting time in its development and is committed to its mission of ensuring that all young people achieve and are successful.

All Saints Multi Academy Trust is a joint Catholic and Church of England trust with our Christian values driving all decision making, always in the best interests of our children and young people.

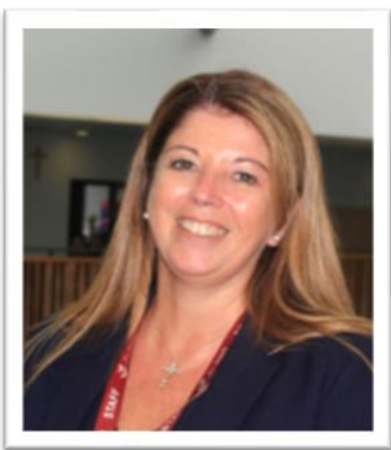
You will be joining a values driven, inspirational and ambitious organisation, so we are looking for an Outstanding candidate who can provide the highest quality of service to Hope Academy and the Trust.

You will be committed to supporting our Christian and educational vision, providing strong leadership and supporting colleagues in ways which bring out their potential. Ultimately you will ensure that the best possible outcomes for our people are achieved.

Yours faithfully

Heather Duggan

CEO



Trust Information

The All Saints Multi Academy Trust is jointly sponsored by both the Diocese and the Archdiocese of Liverpool and is inspired by the ecumenical vision of Bishops' Sheppard and Worlock that we are 'stronger and better together' placing partnership working at the heart of what we do! Community is at the heart of our family of Academies, and we are proud to work closely in partnership with the communities that we serve.

Each of our Academies is unique and has its own identity yet underpinned by the Christian values of the All Saints Multi Academy Trust. We work together to ensure that our Academies are places where academic success is achieved, belief is inspired, and opportunities are created. Most importantly, our Academies are safe and happy places where children can learn and thrive.

Our vision is to create a multi academy trust of exceptional and distinctive Christian schools which deliver outstanding education and learning, share best practice to raise standards and build aspiration for the children and members of its community while maintaining positive diversity and choice for parents – a vision that we are already well on our way to realising.

At present, the Trust is made up of one primary school, four secondary schools, and two sixth form colleges. We will be welcoming more schools into the Trust family over the next 12 months, and we are excited at this prospect of growth.

To support our expansion, we are pleased to be part of The Church of England's Flourishing Trusts Network, which supports multi academy trusts from around the country, encouraging everyone to 'flourish together'.



Our Vision & Values

All Saints Multi Academy Trusts' vision is inspired by the ecumenical work of Bishop David Sheppard and Archbishop Derek Worlock in Liverpool in the 1980's which focussed on breaking down barriers that may stand in the way of progression, but that ultimately communities and groups are 'stronger together'. Our aim is to create a Multi Academy Trust of exceptional and distinctive Christian schools which deliver outstanding education and learning, who share best practice to raise standards and build aspiration for the children and members of its community, maintaining the positive diversity and choice for parents.

'Each of you should use whatever gift you have received to serve others, as faithful stewards of God's grace in its various forms. If anyone speaks, they should do as one who speaks the very words of God. If anyone serves, they should do so with the strength God provides'
1 Peter 4:10-11

Community is at the heart of our academies. Together we challenge social inequality and enhance social mobility, as our partnerships of schools act as the springboard from which ambition is cultivated and our students thrive.

This vision will be achieved through the Trust's commitment, to the following values:

Service

With a willing heart, we show God's love to support those around us – we act as one to put our communities first. Undoubtedly, we are better together.

Inclusion

We ensure that everyone is valued for being who they are. Embracing different cultures, perspectives, ways of thinking and beliefs, has, after all, made our city stronger, and we will ensure that our Academies build on this rich tradition.

Aspiration

Our Academies are places where knowledge is shared, interests are ignited, and successes celebrated. Every member of our community will recognise and embrace what they can achieve and realise that no door is closed for their future.



Trinity St Peter's Information

Trinity St. Peter's is a popular and successful one-form entry primary school with a School nursery and its own wrap around care provision, Clubhouse.

We have recently gained a number of accreditations:

- Thinking School Status
- NACE
- 'Gold' Global Neighbours Award
- Plastic Free Schools
- SMSC (Spiritual, Moral, Social and Cultural Education) Gold
- Arts Mark Gold
- Rights Respecting School
- Wellbeing
- Basic Skills Quality Mark - English and Maths
- Basic Skills Mark – Quality in Early Excellence
- Gold Sports Award
- Geography Quality Mark
- Science Quality Mark

The school is judged to be 'outstanding' in all areas in our most recent Ofsted and Church School Inspections.

We are also proud to feature in The Parliamentary Review showcasing 'Best Practice'.

Trinity St Peter's Mission, Vision & Values

Our School's Vision

As a school we firmly believe that every child is a star and that we should work in partnership with all members of the local and wider community to provide each child with the skills and values they need to SHINE in the real world. We want all our children to enjoy their learning journey, to achieve their full potential and to become caring global citizens of the world with the motivation and confidence to be the best they can be.

Our Mission Statement

Our mission statement is: Guided by our faith in everything that we do and our school motto is: Choose Wisely.

The school's five core Christian values: Serve, Hope, Imagine, Nurture & Enjoy are embedded in all aspects of school life to ensure the vision and mission statement are a reality at Trinity St. Peter's and that it truly is a school where children SHINE.

Our Aims

- To have a powerful visual identity that explains the school's vision, values and captures the Christian ethos of the school.
- To be a welcoming and happy place where children and adults feel safe and secure and all can flourish.
- To be an inclusive school that ensures that all pupils are given equality of opportunity regardless of gender, special needs, disability or race through its established culture of dignity, fairness and equity.
- To have an environment that reflects the school's vision and inspires and motivates children to learn.
- To provide teaching and learning of the highest quality.
- To focus on bringing the best out of every child by understanding and celebrating each child's uniqueness
- To have an innovative curriculum that truly supports and enhances each child's spiritual, moral, emotional, cultural and academic development.
- To provide inclusive, invitational and inspirational collective worship.
- To help our children value and respect the power of prayer and to use it to help strengthen their relationship with God.
- To encourage a deeper understanding of global injustice so to empower the next generation of agents of change.
- To work in partnership with parents, Holy Trinity Church and St. Peter's Church, and the local and wider community in order to maximise every child's contribution to, and their opportunities to learn from, their local and worldwide communities.

Application and Interview Process

All applications should be made via the portal on our website www.allsaintsmat.org/latest-vacancies

After the closing date, shortlisting will be conducted by a panel. Please read the job description and person specification carefully before writing your application. All candidates invited to interview must bring the following documents:

- Documentary evidence of right to work in the UK.
- Documentary evidence of identity that will satisfy DBS requirements such as current driving licence including a photograph and/or passport and/or full birth certificate.
- Documentary proof of current name and address (i.e utility bill, dated within the last three months).
- Where appropriate any documentation evidencing changes of name.
- Documents confirming any educational or professional qualifications that are necessary or relevant for the post.

Please note that originals of the above are necessary. Photocopies of certified copies are not sufficient.

References and Pre-Employment Checks

We will seek references for candidates who have been successful at shortlisting and have been invited for interview. We will seek references prior to attending for the interview. We may approach previous employers for information to verify experience or qualifications before interview. In addition to candidates' ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children, including:

- Motivation to work with children and young people.
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people.
- Emotional resilience in working with challenging behaviours.
- Attitudes to use of authority and maintaining discipline.

Conditional offer: Pre-employment Checks

Any offer to successful candidates will be conditional upon:

- Verification of right to work in the UK.
- Receipt of at least two satisfactory references (if these have not already been received).
- Verification of identity checks and qualifications.
- Section 128 check.
- Prohibition order.
- Satisfactory DBS Disclosure and Barred List Check.
- Verification of professional status such as QTS status, NPQH (where required).
- Completion of Employee Health Declaration.
- Where the successful candidate has worked or been resident overseas in the previous ten years, such checks and confirmations as may be required in accordance with statutory guidance.



Vacancy Specific Information

Main Purpose

- To carry out the professional duties of a school teacher including those set out in Teacher's Pay and Conditions of Employment having due regard to the requirements of the National Curriculum, school policies and schemes of work
- To continue to meet the required standard for Qualified Teacher Status
- To provide an effective education for children by teaching within the framework provided by the governing body and with regard to all statutory requirements
- Undertake such other duties as may be from time to time reasonably requested by the Head Teacher

Duties & Responsibilities

Teaching and learning

- Have knowledge of and keep up to date with the National Curriculum and Development Matters
- Prepare and deliver curriculum plans and programmes of work which are appropriate to the needs, experience and knowledge of the pupils
- Deliver each pupil's entitlement to a broad and balanced curriculum, according to their stage of development
- Provide appropriate levels of challenge, and set targets so that all pupils' make good progress
- Lead, guide and support Learning Support Assistants when working with pupils in your care
- Provide an interesting and stimulating environment for the children, using a variety of teaching and learning styles to keep all pupils challenged
- Monitor and intervene when teaching to ensure sound learning and discipline and maintain a safe environment in which pupils feel confident
- Encourage a caring atmosphere in which children, Learning Support Assistants and Teachers work co-operatively and effectively
- Develop and maintain good relationships with parents as partners in their children's learning and with others who have an interest in the welfare of the pupils

Monitoring and Recording

- Set and assess appropriate work and record results in accordance with the school's assessment and marking policies to provide regular feedback and monitoring of progress to pupils and parents and to inform subsequent work
- Maintain records for SEND children in accordance with the Additional Needs Policy
- Use data effectively to establish clear and challenging targets for pupil achievement and improvement, for all as appropriate

Ethos of School

- Make pupils aware of their rights and responsibilities in respect of each other, the staff, the school community and their part in promoting global citizenship
- Support and promote the school's mission and aims and all school policies
- Lead by example by setting a high standard in relationships with others and in following the Staff Code of Conduct



- Maintain an attractive and stimulating classroom that supports, scaffolds and engages learning
- Take responsibility for resources allocated to their own classroom
- Contribute to displays in the school as a whole
- Attend, take part in and lead assemblies in accordance with school policy
- Liaise as necessary with outside agencies in order to ensure maximum benefit to the pupils and enhance the school's contribution and reputation in the community

Performance Management and Professional Development

- Participate in the school's appraisal procedure; engage in professional development activities to enhance personal performance and career development and to implement effectively the School Development Plan
- Contribute to the school's extra-curricular programme

General

- The Trust is an ambitious organisation with a strong leadership and governance who have plans to expand the Trust in future. The duties of this role will include any other duties to support the HR related activities to further the Trust's ambitions in line with the grade.

Safeguarding

- To be aware that all staff are responsible for the safeguarding and promoting of the welfare of children.

Corporate Responsibilities

All staff at All Saints Multi Academy Trust should actively follow and promote the mission, policies and standards of the Trust which require:

- Supporting the ethos of the Trust which enables students to experience, develop and practise Christian values and living.
- Be fully committed to raising standards.
- Create a culture which celebrates the positive and encourages all kinds of achievement.
- Ensure, good communication and working in partnership with others.
- Support a caring and compassionate community, through being aware and responding to the needs of others.
- Promote a happy, stimulating and ordered environment.
- Be committed to high standards of professional co-operation and integrity.

Additional Information

- All staff are responsible for the implementation of the Health and Safety Policy as far as it affects them, colleagues and others who may be affected by their work. The post holder is also expected to monitor the effectiveness of the health and safety arrangements and systems to ensure that appropriate improvements are made where necessary.
- This job description is a representative document. Other reasonably similar duties may be allocated from time to time commensurate with the general character of the post and it's grading.
- The job purpose and key statements remain indicative and by no means exclusive – given the evolving needs of the academy, flexibility among staff is very important.
- The academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.
- A DBS certificate will be required on successful application to a position at the academy.



Person Specification

Qualifications

	Essential	Desirable
Graduate with Qualified Teacher Status (QTS)	E	
Excellent numeracy and literacy skills	E	
Evidence of further or ongoing CPD		D

Experience

	Essential	Desirable
Proven ability as an effective classroom teacher	E	
Ability to work effectively as part of a team	E	
Experience of teaching in Key Stage 2	E	
Proven record of good or outstanding teaching and learning		D
Evidence of strong pupil progress for all learners		D

Professional Knowledge, Understanding & Skills

	Essential	Desirable
Secure understanding of high-quality teaching and learning to raise pupil outcomes	E	
Understanding of how children learn and ability to use a range of teaching approaches to meet individual needs	E	
Knowledge of inclusive practice and strategies to engage all learners	E	
Commitment to achieving and sustaining high standards	E	
Ability to build positive and appropriate relationships with children	E	
Knowledge of child protection and safeguarding in a primary school	E	
Effective organisational skills	E	
Ability to work successfully with parents and carers	E	
Knowledge of strategies to close gaps for underachieving and vulnerable groups (FSM, EAL, SEN, More Able)		D
Understanding of how the learning environment supports high standards		D

Specific Knowledge, Understanding & Skills

	Essential	Desirable
High expectations and use of positive behaviour strategies to promote effective learning	E	
Confident and competent user of ICT to support learning	E	
Secure understanding of Assessment for Learning (AfL) and responsive teaching	E	
Understanding of the class teacher's responsibility for pupil health and safety	E	
Ability to fulfil all spoken aspects of the role confidently through the medium of English	E	
In-depth qualification, experience or expertise in a particular area		D

Curriculum



	Essential	Desirable
Secure knowledge and understanding of the National Curriculum and assessment	E	
Understanding of personalised learning	E	
Experience of cross-curricular learning and teaching		D
Understanding of how the curriculum supports the ethos and values of the school		D

Professional Values

	Essential	Desirable
High expectations of all pupils and adults	E	
Commitment to learning being engaging and enjoyable	E	
Willingness to use a range of teaching strategies to engage all learners	E	
Strong commitment to safeguarding and promoting the welfare of children	E	
Willingness to support enrichment through extra-curricular activities and educational visits		D

Personal Qualities

	Essential	Desirable
Passionate about teaching and learning	E	
Warm, caring and sensitive approach to working with children	E	
Reflective, adaptable and open to new ideas	E	
Ability to enthuse learners and reflect on practice	E	
Willingness to contribute to the wider life of the school	E	
Ability to work flexibly	E	
Ability to prioritise effectively	E	
Strong interpersonal and communication skills	E	
Resilience, good sense of humour and commitment to continual improvement	E	
Insight into the values and priorities of the school		D
Brings personal interests, skills or enthusiasm to the school community		D

This job profile remains indicative and by no means exclusive. Given the evolving needs of the Academy, flexibility among staff is very important. All staff may be required to undertake other such reasonable duties as may be required from time to time in line with the grade of their post.

The Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is subject to an Enhanced DBS Check.

The Trust is an equal opportunities employer.



CONTACT US



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All Saints Multi Academy Trust is the operating name for The Liverpool Joint Catholic and Church of England Academies Trust (Company Number 07007398).
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